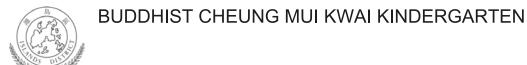


參加幼稚園教育計劃 Joini	ng the Kindergarten Education Scheme (2021/22 學年 School Year)	
佛教張梅桂幼稚園	BUDDHIST CHEUNG MUI KWAI KINDERGARTEN	6
佛教真如幼稚園(東涌)	BUDDHIST CHUN YUE KINDERGARTEN (TUNG CHUNG)	8
路德會陳恩美幼兒園	CHAN EN MEI LUTHERAN DAY NURSERY	10
長洲聖心幼稚園	CHEUNG CHAU SACRED HEART KINDERGARTEN	12
基督教宣道會大澳幼稚園	CHRISTIAN & MISSIONARY ALLIANCE TAI O KINDERGARTEN	14
金巴崙長老會青草地幼稚園	CUMBERLAND PRESBYTERIAN CHURCH GREEN PASTURE KINDERGARTEN	16
香港聖公會東涌幼兒學校	HONG KONG SHENG KUNG HUI TUNG CHUNG NURSERY SCHOOL	18
香港基督教女青年會趣沂幼稚園	HONG KONG YOUNG WOMEN'S CHRISTIAN ASSOCIATION HELEN LEE KINDERGARTEN	20
國民學校漢師中英文幼稚園	KWOK MAN VERNACULAR NORMAL ANGLO-CHINESE KINDERGARTEN	22
力行幼稚園	LICK HANG KINDERGARTEN	24
力行幼稚園	LICK HANG KINDERGARTEN	26
路德會呂君博幼兒園	LUI KWAN POK LUTHERAN DAY NURSERY	28
南英幼稚園	NAM YING KINDERGARTEN	30
天主教露德聖母幼稚園	OUR LADY OF LOURDES CATHOLIC KINDERGARTEN	32
保良局張潘美意幼稚園	PO LEUNG KUK CHEUNG POON MEI YEE KINDERGARTEN	34
善一堂逸東幼稚園	SHIN YAT TONG YAT TUNG KINDERGARTEN	36
太陽島幼稚園(東涌分校)	SUN ISLAND KINDERGARTEN (TUNG CHUNG BRANCH)	38
基督徒信望愛堂逸東幼稚園	THE CHRISTIAN THE FAITH HOPE LOVE CHURCH YAT TUNG KINDERGARTEN	40
中華基督教會長洲堂錦江幼稚園	THE CHURCH OF CHRIST IN CHINA CHEUNG CHAU CHURCH KAM KONG KINDERGARTEN	42
鄰舍輔導會東涌幼兒園	THE NEIGHBOURHOOD ADVICE-ACTION COUNCIL TUNG CHUNG DAY NURSERY	44
鄰舍輔導會東欣幼兒園	THE NEIGHBOURHOOD ADVICE-ACTION COUNCIL TUNG YAN DAY NURSERY	46
救世軍源林潔和幼稚園	THE SALVATION ARMY ROSITA YUEN KINDERGARTEN	48
東涌浸信會幼稚園	TUNG CHUNG BAPTIST KINDERGARTEN	50
東涌天主教幼稚園	TUNG CHUNG CATHOLIC KINDERGARTEN	52
惠平幼稚園	WAI PENG KINDERGARTEN SCHOOL	54
沒有參加幼稚園教育計劃 Not 、	Joining the Kindergarten Education Scheme (2021/22 學年 School Year)	
艾思維國際幼稚園(大嶼山)	ASHVILLE INTERNATIONAL KINDERGARTEN (LANTAU ISLAND)	56
	DISCOVERY BAY INTERNATIONAL SCHOOL	58
弘志幼稚園	DISCOVERY MIND KINDERGARTEN	60
弘志幼稚園(東涌)	DISCOVERY MIND KINDERGARTEN (TUNG CHUNG)	62
	DISCOVERY MONTESSORI ACADEMY	64
香港國際蒙特梭利學校	DISCOVERY MONTESSORI SCHOOL	66
英基國際幼稚園(東涌)	ESF INTERNATIONAL KINDERGARTEN (TUNG CHUNG)	68
綠茵英文(國際)幼稚園(東涌)	GREENFIELD ENGLISH (INTERNATIONAL) KINDERGARTEN (TUNG CHUNG)	70
	LA PETITE ENFANCE KINDERGARTEN	72
小大嶼山蒙特梭利幼稚園	LITTLE LANTAU MONTESSORI KINDERGARTEN	74
	SUNSHINE HOUSE INTERNATIONAL PRE-SCHOOL (DB)	76
	SUNSHINE HOUSE INTERNATIONAL PRE-SCHOOL (TUNG CHUNG)	78





Tel.: 2985 6544

Joining 2021/22 KG Education Scheme

Islands

Address: ROOM NO KG01, KINDERGARTEN BLOCK, LUNG TIN ESTATE, PHASE II, TAI O, LANTAU ISLAND, NEW TERRITORIES

Fax.: 2985 4060

School No.

517518

Location No.

0001

_ Schoo	I Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR HONG PO SUM
Name of School Principal	MS CHIANG SIU YI
School Founding Year	1995
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	118
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer room, Audio-visual room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	7
School Website	http://www.bcmk.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/Buddhish_CheungMuiKwai.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *		
Academic Qualification		
Degree holders	3	
Non-degree holders	4	
Professional Qualification		
C(ECE) or above	7	
Qualified KG teachers	0	
Other teacher trainings	0	
Qualified assistant KG teachers	0	
Others	0	

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)			
Teacher to pupil ratio in morning session	1 : 9.4		
Teacher to pupil ratio in afternoon session	1 : 5.6		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	11	9	7	27
PM Session	0	0	0	0
WD Session	9	10	20	39

Annual Fees (2021 / 22 School Year)				
Nursery Lower KG Upper KG				
	AM Session	Free	Free	Free
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-
(.to. o. modifier)	WD Session	\$8,734 (11)	\$8,734 (11)	\$8,734 (11)

Child Care Services (Data as of Oct. 2020)					
With child care services for	With child care services for children aged 2-3 - With child care services for children aged under 2				
Foo lovel (per appum)	-	(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child	d care services	-	Providing extended hours services	-	

Curriculum type : Local

Curriculum planning

To enable children to acquire different life experiences through learning, our curriculum is designed with a view to gear to individual needs, to inspire children's creativity, and to cultivate observation ability through a diverse range of aesthetic elements. Continuous assessment and photographs are adopted to show parents the learning progress of their children.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

The kindergarten implements "Thematic Teaching Approach". The activities are designed according to children's life experiences, learning needs and integrated with multiple learning areas. The kindergarten adopts "Learning Through Play" as the strategy under the selected themes. Children have the opportunities to take their initiations and exploration in learning through play. Meanwhile, the kindergarten promotes children's language development through "Biliteracy and Trilingualism" teaching activities.

Assessment of children's learning experiences

Children's Learning Development Assessment

School Characteristics

School vision and mission

Manage to implement a qualified and student-oriented education. Buddha transcends the divide between self and others with the concept of Whole-person Development. The kindergarten aims at inspiring children's balanced physical and mental development in the five aspects: moral, intellectual, physical, social and aesthetic in helping them to build the positive attitude.

Support to students

Provide adaptation period for new students and utilize community resources to complement teaching. If there are suspicious cases of children having special learning needs, we will contact relevant organizations to provide learning supports to the children and families.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; Holding multicultural activities to create an inclusive learning environment. To support NCS students in learning Chinese, the learning contents are edited into a Point Reading version. It applies with the school-base Point Reading Pen.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association: No

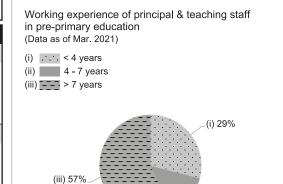
Other activities / communication with parents

Parent Volunteer, Parents' day, Parent-child Outing Day, Class Observation Day, Parent-child Design Competition and Activity

Major Paid Items Reference Price (2020 / 21 School Year)					
Summer uniform	\$143	/ set	Winter uniform	\$161	/ set
School bag	\$0	/ each	Tea and snacks	\$550	/ year
Textbooks	\$0	/ year	Exercise books/ workbooks	\$0	/ year
Stationery	\$200	/ year	Bedding items	\$0	/ set

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

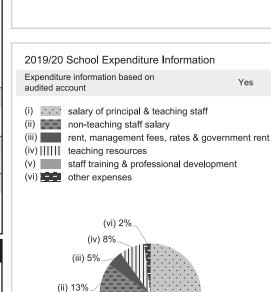
(i) \$\leq \square \



(ii) 14%

_(i) 72%

working whole day





BUDDHIST CHUN YUE KINDERGARTEN (TUNG CHUNG)

Joining 2021/22 KG Education Scheme

Tel.: 2432 2088

Address: KINDERGARTEN NO 5, 2/F, YAT TUNG SHOPPING CENTRE, TUNG CHUNG, NEW TERRITORIES

School No.

556220

Location No.

0001

Schoo	I Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	VEN SIK YIN CHI
Name of School Principal	MS IP PO SHAN
School Founding Year	2003
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	251
Number of Registered Classrooms	8
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multiple Intelligence Playground, Intellectual Playground, Dancing room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	20
School Website	http://www.bcykgtc.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/Buddhist_ChunYue_TungChung.

pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *			
Academic Qualification			
Degree holders	8		
Non-degree holders	12		
Professional Qualification			
C(ECE) or above	20		
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers	0		
Others	0		

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)			
Teacher to pupil ratio in morning session	1 : 9.7		
Teacher to pupil ratio in afternoon session	1:7.7		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	44	36	22	102
PM Session	0	0	24	24
WD Session	20	34	38	92

Fax.: 2109 4866

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
	AM Session	Free	Free	Free
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free
(No. of Instalment)	WD Session	\$6,300 (10)	\$6,300 (10)	\$6,300 (10)

Child Care Services (Data as of Oct. 2020)				
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				No
F ()	\$33,30	00 (half - day)	No. of enrolment aged 2-3	37
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services No		Providing extended hours services	No	

Curriculum type: Local

Curriculum planning

We use multiple intelligence learning areas for children to extend concepts and to strengthen skills. In accordance with children's developmental pattern, we put them into the learning track at the right time and for the suitable level.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

In accordance with children's interest and ability, we integrate the elements of every subject to provide diversified activities. We also want our children to learn through play. We believe that free play activities enable children to be independent and take leadership in the activities that they would love to do. Free play also benefits the child as it is sustained with adult interference. We incorporate the teaching of arts for children to learn actively, work together and acquire knowledge through touching, observation, discussion, study, exploration, Corner Learning in groups, etc. The kindergarten features "the arts-based teaching approach for cooperative learning that forms the Corner Learning", which is a school-based characteristic.

Assessment of children's learning experiences

We use children's learning portfolios, combined with unit learning assessment, anecdotal records and development areas of mulitiple intelligences, to continuously observe, record and assess children's learning effectiveness.

School Characteristics

School vision and mission

We strive to develop mulitple intelligences and potential, to cultivate creativity and initiative to learn.

Support to students

We arrange parent-child games sessions for new students to help children get familiarized with the new environment; provide assessment and logging for children with special needs; take the graduating children to visit primary schools to enhance their understanding the modes of study and their adaptability. Provide and support education services for non-Chinese speaking (NCS) parents and students. The school will provide support service, specifically designed for SEN kids.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association: Yes

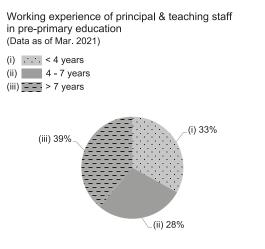
Other activities / communication with parents

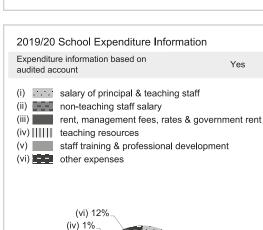
We organize regular interactive talks for parental education, meetings with individual parents, and invite parents to the kindergarten to help with various learning activities for children, parent-child creative work and outings, life information collection and exchange, exhibition of works, Parent Teacher Association parent-child interest class and parent's talent class, PTA community visits, parent communication handbook, etc.

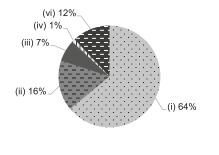
Major Paid Items Reference Price (2020 / 21 School Year)					
Summer uniform	\$392	/ set	Winter uniform	\$586	/ set
School bag	\$93	/ each	Tea and snacks	\$780	/ year
Textbooks	\$800-1,000	/ year	Exercise books/ workbooks	\$650-800	/ year
Stationery	\$400-500	/ year	Bedding items	\$400-500	/ set

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

(i) \$\insert \square \square \square \square \square \square \quare \quare







CHAN EN MEI LUTHERAN DAY NURSERY



Joining 2021/22 KG Education Scheme

Address : G/F, 150A TAI CHOI YUEN ROAD, CHEUNG CHAU, HONG KONG

Fax.: 2981 4245

School No.

565741

Location No.

0001

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MR LI YAT SHING DANIEL			
Name of School Principal	MS CHANG SIU LING ELAINE			
School Founding Year	1970			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	125			
Number of Registered Classrooms	8			
Outdoor Playground	Yes			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Library, Computer room			
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	8			
School Website	http://chanenmei-nursery.hklss.hk			

Meeting the prescribed standards

https://www.edb.gov.hk/attachment/en/edu-system/

preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/ChanYanMeiLutheran.pdf

Tel.: 2981 0243

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *			
Academic Qualification			
Degree holders	4		
Non-degree holders	4		
Professional Qualification			
C(ECE) or above	8		
Qualified KG teachers	0		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	0		

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)				
Teacher to pupil ratio in morning session	1 : 7.8			
Teacher to pupil ratio in afternoon session	1 : 7.6			
Ratio includes classes aged 2-3	Yes			

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	1	0	1
PM Session	0	0	0	0
WD Session	15	20	18	53

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
A	AM Session	Free	Free	Free
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-
(10.01 modalment)	WD Session	\$4,260 (12)	\$4,260 (12)	\$4,260 (12)

Please refer to the Fees Certificate for details of fees information.

Quality Review : Result and Report

Child Care Services (Data as of Oct. 2020)				
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				No
Fee level (per annum)	\$27,48	30 (half - day)	No. of enrolment aged 2-3	8
\$34,		24 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services Yes		Yes	Providing extended hours services	No

Curriculum type: Local

Curriculum planning

Incorporating multiple intelligences effectively, our integrative curriculum is set according to the Hong Kong Education Bureau's Guide to Pre-primary Curriculum and with reference to children's developmental characteristics, ability and interest. We cultivate children's various basic skills and initiative to learn through their own life experience, exploration and operation in an enjoyable learning environment. Our curriculum arrangement is school-based.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on

Learning / Teaching approach & activities

We adopt the activity approach and story-based teaching, visits, small group activities. Every month, we have the theme for learning.

Assessment of children's learning experiences

We record children's learning effectiveness through continuous observation.

School Characteristics

School vision and mission

Practising Christ's love, we foster students with love. Through a suitable curriculum and a pleasant environment, we nurture students to attain balanced development in the domains of the spirit, ethics, intellect, physique, social skills and aesthetics.

Support to students

New student adaptation period, collaboration with community organizations, adaptation activities for students promoting to primary school, and care for children with special needs. Supply Occasional Child Care Service and Exttented Hours Service For the student Also we incresed the School Social Worker to support the student

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

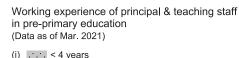
Parent-teacher association: No

Other activities / communication with parents

We organize parents' day, parent-child activities, newsletters for parents, parents' meetings, regular tea gatherings for parents, seminars and workshps. We formed the parent volunteer group.

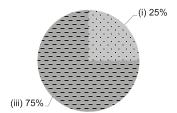
Major Paid Items Reference Price (2020 / 21 School Year)					
Summer uniform	\$100-110	/ set	Winter uniform	\$120-270	/ set
School bag	\$50	/ each	Tea and snacks	Nil	
Textbooks	\$680	/ year	Exercise books/ workbooks	\$200	/ year
Stationery	Nil		Bedding items	Nil	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No teaching staff working half-day (iii) 13% (i) 37% (ii) 50%.



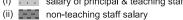


working whole day



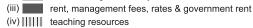
2019/20 School Expenditure Information



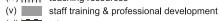


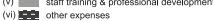
Expenditure information based on

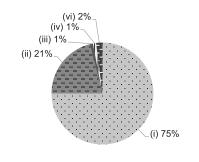
audited account



Yes









CHEUNG CHAU SACRED HEART KINDERGARTEN

Joining 2021/22 KG Education Scheme

Address: TUNG WAN, CHEUNG CHAU, NEW TERRITORIES

School No.

152978

Location No.

0001

Tel.: 2981 0506	Fax. : 2986 9274
School Information	

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MS LIU MO YIN			
Name of School Principal	MS HO PUI MAN			
School Founding Year	1953			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	94			
Number of Registered Classrooms	4			
Outdoor Playground	Yes			
Indoor Playground	No			
Music Room	No			
Other Special Room(s) / Area(s)	Activity Room			
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	8			
School Website	http://www.ccshkg.edu.hk			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/CC_SacredHeart.pdf			

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *			
Academic Qualification			
Degree holders	5		
Non-degree holders	3		
Professional Qualification			
C(ECE) or above	8		
Qualified KG teachers	0		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	0		

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)				
Teacher to pupil ratio in morning session	1:9.3			
Teacher to pupil ratio in afternoon session	1 : 7.0			
Ratio includes classes aged 2-3	No			

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	3	8	7	18
PM Session	0	0	0	0
WD Session	24	16	16	56

Annual Fees (2021 / 22 School Year)					
Nursery Lower KG Upper KG					
Appual Face After	AM Session	Free	Free	Free	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free	
	WD Session	\$9,900 (10)	\$9,900 (10)	\$9,900 (10)	

Child Care Services (Data as of Oct. 2020)					
With child care services for children aged 2-3 - With child care services for children aged under 2 -				-	
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0	
ree level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services -		-	Providing extended hours services	-	

Curriculum type : Local

Curriculum planning

The kindergarten sets the curriculum according to the Education Bureau's Kindergarten Education Curriculum Guide and puts an emphasis on religion and moral education.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation

Learning / Teaching approach & activities

We adopt the thematic approach and story-based teaching to let children learn from experience, through participating in drama, various forms of games, activities, visits, explorations, etc. We arrange large group and small group learning activities and emphasize story reading to develop children's language skills in listening, speaking and writing. We culitivate children's character and positive values through religious activities.

Assessment of children's learning experiences

We continuously observe and record children's development for assessment report and create children's personal learning portfolios.

School Characteristics

School vision and mission

We strive to spread the Gospel and encourage children to develop good virtue, to face adversity positively, to develop their potential and to serve the community.

Support to students

We organize parents' meetings for new and current students, new student adaptation period, education that focuses on parent-child relationship, social gatherings, parental class observation, etc. We also provide information within or out of the community and community resources that parents may need to support.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; The school website is accompanied by Chinese and English pages. The notices and homework are also available in English.

Support to students with special needs

1. The Catholic Diocese of Hong Kong (Catholic Education Office) Educational Psychology Service 2. Caritas On-site Pre-school Rehabilitation Services 3. The Hong Kong Catholic Marriage Advisory Council On-site Social Worker

Link with parents

Parent-teacher association: Yes

Other activities / communication with parents

The Parent Teacher Association actively works with the school to develop parent-child education and to organize various regular parent-child activities, such as Chinese New Year Booth Games, parent-child outings, parent-child sports day, parent-child dinners, parent-child Christmas parties, etc. The association also allocates resources to organize talks that help parents' needs. Parent volunteers help with school activities, such as Story Mom, Chinese New Year Reunion Dinner, outdoor visits, etc. The school uses different channels, such as notices, handbooks, meetings with individual parents, regular phone calls to parents from teachers and various kinds of parent-child activities, to communicate with parents.

Major Paid Items Reference Price (2020 / 21 School Year) Summer uniform \$320-520 Winter uniform \$640-960 / set / set \$70 \$650 School bag / each Tea and snacks / year Exercise books/ \$1,000-1,300 / year \$50 **Textbooks** / year workbooks Nil Stationery \$50 / year Bedding items

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

(i) ≤ \$30,000

(ii) ∴ \$30,001 - \$40,000

(iii) > \$40,000

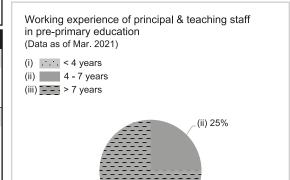
No teaching staff

working half-day

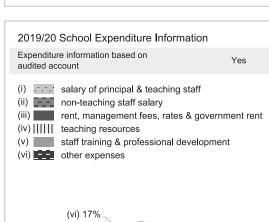
(iii) 13%

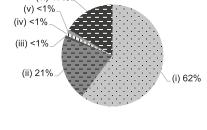
(ii) 50%

working whole day



(iii) 75%







CHRISTIAN & MISSIONARY ALLIANCE TAI O KINDERGARTEN

Joining 2021/22 KG Education Scheme

Address: 81, 83A & 83B WING ON STREET TAI O, LANTAU ISLAND, NEW TERRITORIES

School No.

155233

Location No.

0002

Tel.: 2985 6202	Fax. : 2985 6242				
Schoo	School Information				
School Category	Non-profit-making				
Student Category	Co-educational				
Name of School Supervisor	MR CHEUNG CHI MING				
Name of School Principal	MS CHAN MEI LIN				
School Founding Year	1961				
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	37				
Number of Registered Classrooms	3				
Outdoor Playground	No				
Indoor Playground	Yes				
Music Room	No				
Other Special Room(s) / Area(s)	Computer room				
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	4				
School Website	http://www.cmataiokg.com				
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/CMA_TaiO.pdf				

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *				
Academic Qualification				
Degree holders	1			
Non-degree holders	3			
Professional Qualification				
C(ECE) or above	4			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	0			

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)				
Teacher to pupil ratio in morning session	1 : 6.3			
Teacher to pupil ratio in afternoon session	1 : 3.8			
Ratio includes classes aged 2-3	No			

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	1	5	4	10
PM Session	0	0	0	0
WD Session	4	6	5	15

Annual Fees (2021 / 22 School Year)					
Nursery Lower KG Upper KG					
Appual Face Affer	AM Session	Free	Free	Free	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-	
(NO. Of Installient)	WD Session	\$6,600 (11)	\$6,600 (11)	\$6,600 (11)	

Child Care Services (Data as of Oct. 2020)				
With child care services for children aged 2-3 - With child care services for children aged under 2 -				
Foo lovel (per appum)	ı	(half - day)	No. of enrolment aged 2-3	0
Fee level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child	d care services	-	Providing extended hours services	-

Curriculum type: Local

Curriculum planning

We adopted various teaching approaches such as thematic, integrated and project approaches etc for children. For enriching their learning experience, we incorporate local historical cultural arts, environmental protection and the Chinese opera into our curriculum as well. Also It is based on their interests and living environment to develop their self-directed learning, self-confidence and problem solving skill, it progresses gradually according to their ability.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We adopted various teaching approaches such as thematic, integrated and project approaches etc for children. For enriching their learning experience, we incorporate local historic cal cultural arts, environmental protection and the Chinese opera into our curriculum as well. Also It is based on their interests and living environment to develop their self-directed learning, self-confidence and problem solving skill, it progresses gradually according to their ability

Assessment of children's learning experiences

We do on-going assessment for each unit which is according to learning performance and need of each child. Also we do the child development record twice a term. We make appropriate adjustment in the lesson if there is Individual differences in children, also the individual counselling service is available.

School Characteristics

School vision and mission

To cultivate the all-round development of children in the domains of ethics, intellect, physique, social skills, emotions, language, aesthetics and spiritual discipline by the Spirit of Christ

Support to students

We have a policy of "one school social worker for each school" in our school, We provide different kind of services for students in need such as home visits, preparation class for primary one, behavior / emotion counselling, conservation work, special education and extended service hours for families in needed. We also provide On-site Pre-school Rehabilitation Service and NCS programme.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association: No

Other activities / communication with parents

We operate parent-child activity regularly such as festival party, sports day, picnic day, parent-child reading programs. Also we hold parents workshop for parents like cooking class, behavioral or emotional management.

Major Paid Items Reference Price (2020 / 21 School Year)						
Summer uniform	\$220	/ set	Winter uniform	\$290	/ set	
School bag	\$42	/ each	Tea and snacks	Nil		
Textbooks	Nil		Exercise books/ workbooks	\$120	/ year	
Stationery	\$100	/ year	Bedding items	Nil		

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

(i) \$\leq \leq \sigma 30,000 \\
(ii) \$\leq \leq \sigma 30,001 - \sum \supersquare 40,000 \\
(iii) \$\leq \leq \supersquare \leq \undersquare 40,000 \\

No teaching staff

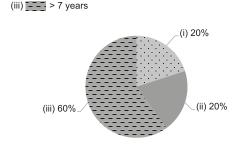
working half-day

(ii) 20%

(i) 80%



working whole day





Expenditure information based on audited account

Being Audited

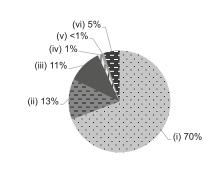
(i) salary of principal & teaching staff

(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent

(iv) || teaching resources

(v) staff training & professional development

(vi) other expenses





Outdoor Playground

Indoor Playground

Music Room

Number of Registered Classrooms

Other Special Room(s) / Area(s)

(Data as of Oct. 2020) *

Total No. of Principal & Teaching Staff

CUMBERLAND PRESBYTERIAN CHURCH **GREEN PASTURE KINDERGARTEN**

Joining 2021/22 KG Education Scheme

Address: 2/F, FU TUNG SHOPPING CENTRE, FU TUNG ESTATE, TUNG CHUNG, LANTAU ISLAND, NEW TERRITORIES

School No.

524123

Location No.

& Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *

0001

Tel.: 2109 0188	Fax. : 2109 0286
Schoo	I Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LEUNG LAI YEE
Name of School Principal	MS LEUNG LAI SHAN
School Founding Year	1997
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	400

Outdoor planting area

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Academic Qualification			
Degree holders	16		
Non-degree holders	9		
Professional Qualification			
C(ECE) or above	25		
Qualified KG teachers	0		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	0		

cluding staff serving aged 0-2

School Website	http://www.gpkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/CPC_GreenPasture.pdf
	No of Englishment (Data as of Oat 20

8

Yes

Yes

Yes

25

Teacher to Pupil Ratio (Data as of Oct. 2020)		
Teacher to pupil ratio in morning session	1 : 8.8	
Teacher to pupil ratio in afternoon session	1 : 7.5	
Ratio includes classes aged 2-3	No	

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	60	60	60	180
PM Session	51	43	47	141
WD Session	0	20	20	40

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
AM Se	AM Session	Free	Free	Free
Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free
, ,	WD Session	\$11,935 (11)	\$11,935 (11)	\$11,935 (11)

Child Care Services (Data as of Oct. 2020)				
With child care services for children aged 2-3 - With child care services for children aged under 2 -			-	
Fee level (per annum)	- level (non appure)		No. of enrolment aged 2-3	0
ree level (per annum)	- (full - day)		Joining Child Care Centre Subsidy Scheme	-
Providing occasional child	d care services	-	Providing extended hours services	-

Curriculum type: Local

Curriculum planning

According to the EDB's Guide to Kindergarten Curriculum, we compile our integrated curriculum based on six learning areas and adopts theme & project approach. We encourage children to learn through play and nurture them to attain comprehensive and balanced development in the areas of intellect, language, aesthetics, emotion, social and physical skills.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

According to children's developmental abilities, needs and interests, we adopt games, Putonghua and English activities to foster children's own initiative to learn. Children acquire new knowledge through pretend play, games, art making, visit, character practice, exploration and discovery. We strengthen the cultivation of children's character and positive emotions in co-operation with families. It encourages the children to develop good character and life value.

Assessment of children's learning experiences

Through theme, small group, musical and physical activities, we continuously observe and record children's learning progress and release children's learning and growth information to parents based on each theme. Each term, we send a learning portfolio of each child to parents, attached with the child's photos, words and artwork, so that parents could understand their children's learning progress at school.

School Characteristics

School vision and mission

In the spirit of carrying forward Christ's love and care, we foster children to grow healthily and happily; stress cultivating children's learning initiative, developing good character and living habits, strive to inspire children to attain whole person development.

Support to students

We invite parents to accompany K1 students to attend classes on the first two days to ease the adaptation. We provide imitation classes, site visits for K3 students to prepare for primary school. We arrange after-school Chinese learning classes for NCS students. We also provide stationing school social work service to support children and families' special needs.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

Link with parents

Parent-teacher association: No

Other activities / communication with parents

Open day, reading scheme, parent storytelling, parent group, parent talk, picnic, sports day, X'mas celebration, CNY activity, multi-cultural activity, parent class observation, parent-volunteers, online teaching videos and learning support, etc.

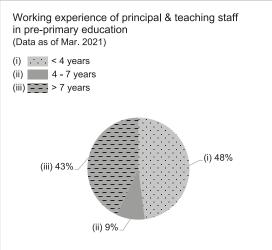
Major Paid Items Reference Price (2020 / 21 School Year)					
Summer uniform	\$278	/ set	Winter uniform	\$790	/ set
School bag	\$98	/ each	Tea and snacks	\$680	/ year
Textbooks	\$1,281	/ year	Exercise books/ workbooks	\$0	/ year
Stationery	\$0	/ year	Bedding items	Nil	

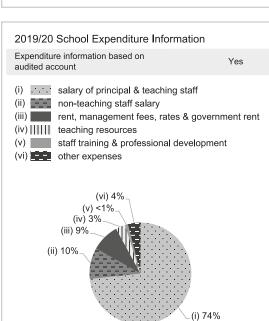
Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

(i)

(i)

(i) \$\leq\$ \$\







HONG KONG SHENG KUNG HUI TUNG CHUNG **NURSERY SCHOOL**

Joining 2021/22 KG Education Scheme

Address: SHOP 301, 3/F, FU TUNG PLAZA, FU TUNG ESTATE, TUNG CHUNG, LANTAU ISLAND, NEW TERRITORIES

School No.

566926

Location No.

0001

Tel.: 2109 0118	Fax. : 2109 1279			
School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MS LEE MEE LING LOUISA			
Name of School Principal	MS CHEUNG YEE MEI			
School Founding Year	1997			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	88			
Number of Registered Classrooms	4			
Outdoor Playground	Yes			
Indoor Playground	Yes			
Music Room	No			
Other Special Room(s) / Area(s)	Counselling Room			
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11			
School Website	http://www.tcns.edu.hk			

Meeting the prescribed standards

https://www.edb.gov.hk/attachment/tc/edu-system/

preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/SKH_TungChung.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *		
Academic Qualification		
Degree holders	5	
Non-degree holders	6	
Professional Qualification		
C(ECE) or above	11	
Qualified KG teachers	0	
Other teacher trainings	0	
Qualified assistant KG teachers	0	
Others	0	

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)			
Teacher to pupil ratio in morning session	1:9.3		
Teacher to pupil ratio in afternoon session	1 : 9.3		
Ratio includes classes aged 2-3	Yes		

	No. of Enrolment (Data as of Oct. 2020)					
	Nursery	Lower KG	Upper KG	Total		
AM Session	0	0	0	0		
PM Session	0	0	0	0		
WD Session	21	25	35	81		

	Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-	
	PM Session	-	-	-	
	WD Session	\$11,700 (12)	\$11,700 (12)	\$11,700 (12)	

Please refer to the Fees Certificate for details of fees information.

Quality Review : Result and Report

Child Care Services (Data as of Oct. 2020)					
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				No	
Foo lovel (per appum)	-	(half - day)	No. of enrolment aged 2-3	21	
Fee level (per annum) \$37,788		38 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes	
Providing occasional child care services		Yes	Providing extended hours services	Yes	

Curriculum type : Local

Curriculum planning

According to children's developmental characteristics at different ages, learning interest and life experience, we construct a suitable curriculum.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Project-based learning, visits, small group activities, etc.

Assessment of children's learning experiences

We create a learning portfolio for each student to continuously record children's developmental progress. There is also summative assessment to comprehensively review children's competence at the end of school term

School Characteristics

School vision and mission

In the spirit of Christ's love, we affect lives with our own lives. We see children's real and unique personality. We believe through forest activities, games could inspire children's imagination, creativity and the ability on problem solving. We believe that if children grow in the nature with love, they would more treasure others, create better and more active learning experiences for themselves and others.

Support to students

New student adaptation period. School-based social workers. Referral information and services for children / families in need.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Joining the Integrated Programme in Kindergarten-cum-Child Care Centre

Link with parents

Parent-teacher association: Yes

Other activities / communication with parents

Parent Education Course, parents' meetings, grandparents concert, sports day, talks and Iron Kids Program.

Major Paid Items Reference Price (2020 / 21 School Year)					
Summer uniform	\$100-145	/ set	Winter uniform	\$170-330 / set	
School bag	\$80	/ each	Tea and snacks	Nil	
Textbooks	Nil		Exercise books/ workbooks	Nil	
Stationery	Nil		Bedding items	Nil	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

(i) \$\infty\$ \le \$30,000

(ii) \$\infty\$ \le \$30,001 - \$40,000

(iii) \$\infty\$ > \$40,000

No teaching staff

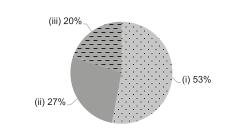
working half-day

(iii) 7%

(ii) 13%

working whole day





2019/20 School Expenditure Information

(i) salary of principal & teaching staff

(ii) — non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | | teaching resources

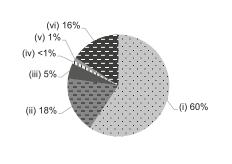
Expenditure information based on

audited account

(v) staff training & professional development

Yes

(vi) other expenses





HONG KONG YOUNG WOMEN'S CHRISTIAN ASSOCIATION HELEN LEE KINDERGARTEN

Joining 2021/22 KG Education Scheme

Address: 1/F, JOYSMARK, MUN TUNG ESTATE, TUNG CHUNG, NEW TERRITORIES

School No.

615080

Location No.

0001

Tel.: 2310 0950 Fax.: 3108 4900

Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TSE SHUK IN
Name of School Principal	MS LAM OI PING
School Founding Year	2020
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	85
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	8
School Website	https://kghl.ywca.org.hk/
Quality Review : Result and Report	Report not available

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *			
Academic Qualification			
Degree holders	6		
Non-degree holders 2			
Professional Qualification			
C(ECE) or above 8			
Qualified KG teachers	0		
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 0			

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)				
Teacher to pupil ratio in morning session	1 : 7.3			
Teacher to pupil ratio in afternoon session	1 : 6.0			
Ratio includes classes aged 2-3	No			

	No. of Enrolment (Data as of Oct. 2020)					
	Nursery	Lower KG	Upper KG	Total		
AM Session	7	2	1	10		
PM Session	0	0	0	0		
WD Session	26	16	6	48		

	Annual Fees (2021 / 22 School Year)					
		Nursery	Lower KG	Upper KG		
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free		
	PM Session	-	-	-		
	WD Session	\$9,500 (10)	\$9,500 (10)	\$9,500 (10)		

Child Care Services (Data as of Oct. 2020)					
With child care services for	or children aged 2-3	-	With child care services for children aged under 2	-	
Fee level (per annum)	ı	(half - day)	No. of enrolment aged 2-3	0	
ree level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services		-	Providing extended hours services	<u>-</u>	

Curriculum type : Local

Curriculum planning

Our characteristic curriculum is formulated with reference to the Education Bureau's guide to curriculum 2017 and takes into consideration children's development, interests and abilities so as to provide children with rich learning experiences.'Integrated life-themed course' - Personal experience is emphasized for learning through games. Appropriate activities which cater for children's needs and attributes are arranged to foster the right attitude in children, practical skills and knowledge. 'Special course on bi-literacy and tri-lingualism' - Group teaching and focus learning are adopted to promote children's language development; 'Project Approach' - Topic studies are adopted to foster voluntary exploration and problem-solving ability. Listening and oral communication skills are enhanced through teaching. 'Corner group learning' - To stimulate children's creative thinking and promote interpersonal relationship;

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation

Learning / Teaching approach & activities

Various teaching approaches including 'thematic approach', 'topic studies', 'group teaching' and 'corners' are adopted to arouse children's learning interest, curiosity and their creativity and stimulate them to think. Though the "Pair reading" and the 'Family Wellness Vitamins' Program are adopted to enhance children's autonmous learning ability and language ability. Holistic development in moral, intellectual, physical, communal, artistic and spiritual aspects is promoted through various types of activities and learning arrangements.

Assessment of children's learning experiences

We record children's learning performance, learning outcome and the journey of development through ongoing observation. Relevant information is collected through observation in actual learning environment for record and analysis. It is kept in the children's profile of learning development.

School Characteristics

School vision and mission

According to the biblical truth and stand point, we strive to build a kindergarten to the joy of God and all. We focus on building a caring culture on campus, attach importance to the inspiration of children's potential and the cultivation of multiple intelligences, provide children with a harmonious, positive and pleasant learning environment. Our visions: To help children grow up happily, healthily with noble character. We expect children to have the following attributes: The want to learn. 'Excellent' work attitude. Resilience against adversity. Honest character. Healthy and positive self-image. A happy life. Have a healthy and positive self-image. Respect for parents and teachers. A 'loving' heart for people. Good interpersonal relationship. Knowing God is the greatest of all treasures.

Support to students

Resources supporting our students include: new student adaptation week; support for non-Chinese speaking children; stationing school social work service; provision of appropriate caring services; keeping close contact with parents and external bodies; and use of social resources to support the need of children.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

The Hong Kong YWCA provides Special Needs Services.

Link with parents

Parent-teacher association: No

Other activities / communication with parents

Parent workshops, parents' day, resources center, 'Love Reading' programme, outdoor activities, parent-child fun day and telephone contact.

Major Paid Items Reference Price (2020 / 21 School Year)					
Summer uniform	\$334	/ set	Winter uniform	\$698	/ set
School bag	\$115	/ each	Tea and snacks	\$0	/ year
Textbooks	Nil		Exercise books/ workbooks	\$0	/ year
Stationery	\$0 / year		Bedding items	Nil	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

(i) \$\infty\$ \leq \$\\$30,000

(ii) \$\infty\$ \leq \$\\$30,001 - \$\\$40,000

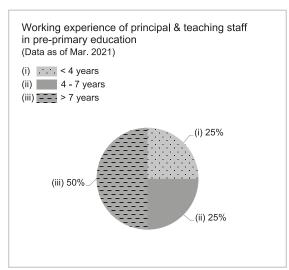
(iii) \$\infty\$ > \$\\$40,000

No teaching staff

working half-day

(i) 87%

working whole day





Expenditure information based on audited account

Not applicable

(i) salary of principal & teaching staff

(ii) --- non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) || teaching resources

(v) staff training & professional development

(vi) other expenses

No information



KWOK MAN VERNACULAR NORMAL ANGLO-CHINESE KINDERGARTEN

Joining 2021/22 KG Education Scheme

Address : slands

Tel.: 2981 0066

Address: G/F, COMMERCIAL HOUSE OF GREENERY CREST, 33 CHEUNG SHEK ROAD, CHEUNG CHAU, HONG KONG

Fax.: 2981 0366

School No.

527211

Location No.

0001

0.1	Hafama affan				
Schoo	School Information				
School Category	Non-profit-making				
Student Category	Co-educational				
Name of School Supervisor	MR CHENG WAI MAN				
Name of School Principal	MR CHENG KAI YIN				
School Founding Year	2013				
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	91				
Number of Registered Classrooms	5				
Outdoor Playground	No				
Indoor Playground	Yes				
Music Room	No				
Other Special Room(s) / Area(s)	Rock climbing wall, Rope net, Climbing frame, Computer room, Gross-motor activity zone, Library, Natural science zone				
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	8				
School Website	http://kmvn.edu.hk				
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/Train's_AC.pdf				

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *			
Academic Qualification			
Degree holders	2		
Non-degree holders	6		
Professional Qualification			
C(ECE) or above	8		
Qualified KG teachers	0		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	0		

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)				
Teacher to pupil ratio in morning session	1 : 12.1			
Teacher to pupil ratio in afternoon session	1:9.9			
Ratio includes classes aged 2-3	Yes			

	No. of Enrolment (Data as of Oct. 2020)					
	Nursery	Lower KG	Upper KG	Total		
AM Session	6	3	5	14		
PM Session	0	0	0	0		
WD Session	29	26	17	72		

Annual Fees (2021 / 22 School Year)					
Nursery Lower KG Upper KG					
Appual Food Affor	AM Session	Free	Free	Free	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-	
(140. or modalment)	WD Session	\$12,000 (12)	\$12,000 (12)	\$12,000 (12)	

Child Care Services (Data as of Oct. 2020)					
With child care services for	With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				
Fee level (per annum) \$33,9 \$58,8		00 (half - day)	No. of enrolment aged 2-3	11	
		36 (full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child care services No Providing extended hours services			No		

Curriculum type : Local

Curriculum planning

Our curriculum is set according to children's physical and mental development, as well as their learning interest. It encompasses diversified activities, in addition to teaching activities for biliteracy and trilingualism.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We adopt small-class activity approach for teaching and utilize community resources for activities and visits. Children learn with their own initiative and acquire knowledge happily through their own life experiences and while playing.

Assessment of children's learning experiences

Continuous observation for recording children's learning results and their physical and mental development.

School Characteristics

School vision and mission

We nurture children to attain development in the domains of ethics, intellect, physique, social skills and aesthetics, as well as to develop good learning habits, so as to prepare well for life-long learning.

Support to students

New student adaptation period. Providing support for children with special needs, such as referral and curriculum adjustment. Extracurricular activities like Road Safety Patrol and HappyBee. Collaborating with community organizations.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association: Yes

Other activities / communication with parents

Parent-Teacher Association, parents' communication column, individual parent interviews, parents' day, phone calls, parent-child activities.

Major Paid Items Reference Price (2020 / 21 School Year)					
Summer uniform	\$190	/ set	Winter uniform	\$335	/ set
School bag	\$80	/ each	Tea and snacks	Nil	
Textbooks	\$300-400	/ year	Exercise books/ workbooks	\$300-400	/ year
Stationery	\$300-400	/ year	Bedding items	\$65	/ set

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

(i) \$\infty\$ \$\leq \$\\$30,000

(ii) \$\infty\$ \$\\$30,001 - \$\\$40,000

(iii) \$\infty\$ > \$\\$40,000

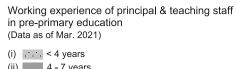
No teaching staff

working half-day

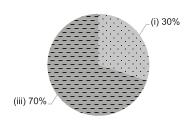
(iii) 10%

(ii) 10%

(ii) 80%







2019/20 School Expenditure Information

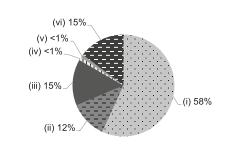
Expenditure information based on

audited account

(i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) | | | teaching resources

Yes

(v) staff training & professional development (vi) other expenses



LICK HANG KINDERGARTEN

Tel.: 2984 8239



A DINI WALIMINI WA LANTALLICI AND

Fax.: 2984 8735

Joining 2021/22 KG Education Scheme

Address: 3 NAM PIN WAI MUI WO, LANTAU ISLAND, NEW TERRITORIES

School No.

155705

Location No.

0001

Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAM SIU WAH
Name of School Principal	MS LAM SIU WAH
School Founding Year	1964
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	78
Number of Registered Classrooms	1
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Parents Resources Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	4
School Website	http://www.lickhang.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/LickHang.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *				
Academic Qualification				
Degree holders	4			
Non-degree holders	0			
Professional Qualification				
C(ECE) or above	4			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	0			

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)				
Teacher to pupil ratio in morning session	1 : 7.8			
Teacher to pupil ratio in afternoon session	1 : 9.3			
Ratio includes classes aged 2-3	No			

No. of Enrolment (Data as of Oct. 2020)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	0	31	0	31	
PM Session	1	0	36	37	
WD Session	0	0	0	0	

Annual Fees (2021 / 22 School Year)				
Nursery Lower KG Upper KG				
AM Session	\$3,090 (10)	\$3,090 (10)	-	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	\$3,090 (10)	-	\$3,090 (10)
(10.01 modalment)	WD Session	-	-	-

Child Care Services (Data as of Oct. 2020)				
With child care services for children aged 2-3 - With child care services for children aged under 2 -				
Facilities (nor annum)		(half - day)	No. of enrolment aged 2-3	0
Fee level (per annum) -		(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services - Providing			Providing extended hours services	-

Curriculum type: Local

Curriculum planning

~ Integrated with activities and games, our curriculum is set according the themes and the needs of children's physical and mental development. ~ Non Chinese Students learn Chinese through a progressive teaching approach.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

~ Children gain knowledge and confidence through active exploration, discussion with buddies and thinking. ~ Outdoor experiential courses to enhance children's observational ability and care for the community. ~ Nature's Classroom provides ample opportunities for children to get in touch with nature. ~ Small group activity teaching, together with reading aloud of stories, Putonghua, singing, movement and English phonics for teaching, allows children to attain holistic development. ~ We emphasize children's health and physical development. There are daily physical activities, which include running and stretching. ~ Weekly book borrowing program to cultivate children's interest in reading. ~ Home-school interaction and collaboration to help children's learning in different areas. ~ Weekly learning performance rating scale to record children's learning performance in school and for parents to better understand what their children are learning and how they are doing in the week.

Assessment of children's learning experiences

~ On-going assessment and daily observation to record children's progress of learning as well as physical and mental development. ~ Learning activity record and assessment. Learning assessment for each thematic learning.

School Characteristics

School vision and mission

We inspire children to enjoy the fun of learning, to cultivate good learning attitude, to play to their potential and the grow healthy.

Support to students

New student adapation period, primary school adaptation activities, counselling for individual students' physical and mental development, counselling for families, extra-curricular interest activities, Non Chinese children supporting team

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation/translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Participated in the "On-site Pre-school Rehabilitation Services" organised by Heep Hong Society

Link with parents

Parent-teacher association : No

Other activities / communication with parents

~ Parent classroom assistants, festival celebrations, parent-child sports day, parent-child tour visits, parent support services. ~ Parents' tea gatherings, parent volunteers. ~ Parents' meetings, parent-child creative activities. ~ Multiculture festival celebrations (festival celebrations of different countries).

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

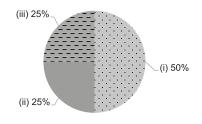
Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

(i) < 4 years

working whole day

(ii) 4 - 7 years

(iii) **---** > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account

Being Audited

(i) salary of principal & teaching staff

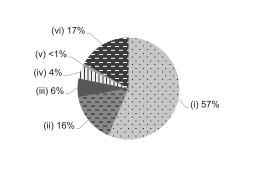
(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) || teaching resources

(v) staff training & professional development

(vi) other expenses



LICK HANG KINDERGARTEN

Tel.: 2984 8239



Address: FLAT C & D, G/F, 72-74 MUI WO RURAL COMMITTEE ROAD, MUI WO, LANTAU ISLAND, NEW TERRITORIES

Fax.: 2984 8735

Joining 2021/22 KG Education Scheme

School No.

155705

Location No.

0002

Schoo	I Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAM SIU WAH
Name of School Principal	MS LAM SIU WAH
School Founding Year	1964
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	30
Number of Registered Classrooms	2
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	4
School Website	http://www.lickhang.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/gr/gr-report/LickHang.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *		
Academic Qualification		
Degree holders	3	
Non-degree holders 1		
Professional Qualification		
C(ECE) or above	3	
Qualified KG teachers	0	
Other teacher trainings 1		
Qualified assistant KG teachers 0		
Others 0		
In Fredricking stoff consists and 0.0		

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)		
Teacher to pupil ratio in morning session	1 : 3.8	
Teacher to pupil ratio in afternoon session	1 : 3.8	
Ratio includes classes aged 2-3	No	

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	15	0	0	15
PM Session	15	0	0	15
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$3,090 (10)	\$3,090 (10)	-
	PM Session	\$3,090 (10)	-	\$3,090 (10)
	WD Session	-	-	-

Child Care Services (Data as of Oct. 2020)				
With child care services for children aged 2-3 - With child care services for children aged under 2 -			-	
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
ree level (per annum)	- (full - day)		Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

Curriculum type: Local

Curriculum planning

~ Integrated with activities and games, our curriculum is set according the themes and the needs of children's physical and mental development. ~ Non Chinese children learn Chinese through a progressive teaching approach.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

~ Children gain knowledge and confidence through active exploration, discussion with buddies and thinking. ~ Outdoor experiential courses to enhance children's observational ability and care for the community. ~ Nature's Classroom provides ample opportunities for children to get in touch with nature. ~ Small group activity teaching, together with reading aloud of stories, Putonghua, singing, movement and English phonics for teaching, allows children to attain holistic development. ~ We emphasize children's health and physical development. There are daily physical activities, which include running and stretching. ~ Weekly book borrowing program to cultivate children's interest in reading. ~ Home-school interaction and collaboration to help children's learning in different areas. ~ Weekly learning performance rating scale to record children's learning performance in school and for parents to better understand what their children are learning and how they are doing in the week.

Assessment of children's learning experiences

~ On-going assessment and daily observation to record children's progress of learning as well as physical and mental development. ~ Learning activity record and assessment. Learning assessment for each thematic learning.

School Characteristics

School vision and mission

We inspire children to enjoy the fun of learning, to cultivate good learning attitude, to play to their potential and the grow healthy.

Support to students

New student adapation period, primary school adaptation activities, counselling for individual students' physical and mental development, counselling for families, extra-curricular interest activities, Non Chinese children supporting team

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Participated in the "On-site Pre-school Rehabilitation Services" organised by Heep Hong Society

Link with parents

Parent-teacher association: No

Other activities / communication with parents

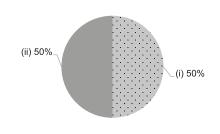
~ Parent classroom assistants, festival celebrations, parent-child sports day, parent-child tour visits, parent support services. ~ Parents' tea gatherings, parent volunteers. ~ Parents' meetings, parent-child creative activities. ~

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil



working whole day

∖(i) 100%



2019/20 School Expenditure Information

Expenditure information based on audited account

Being Audited

(i) salary of principal & teaching staff

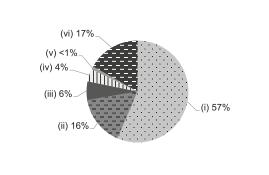
(ii) --- non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) || teaching resources

(v) staff training & professional development

(vi) other expenses



LUI KWAN POK LUTHERAN DAY NURSERY



Joining 2021/22 KG Education Scheme

Address: G/F & 1/F, 7 CHURCH ROAD, CHEUNG CHAU, HONG KONG

School No.

565717

Location No.

0001

Tel.: 2981 0545 Fax	k.: 2981 6943
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Schoo	I Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LI YAT SHING DANIEL
Name of School Principal	MS LAM SAU FONG
School Founding Year	1967
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	47
Number of Registered Classrooms	Not applicable
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	5
School Website	http://luikwanpok-nursery.hklss.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/LuiKwanPok_Lutheran.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *		
Academic Qualification		
Degree holders	3	
Non-degree holders	2	
Professional Qualification		
C(ECE) or above	5	
Qualified KG teachers	0	
Other teacher trainings	0	
Qualified assistant KG teachers	0	
Others 0		

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)		
Teacher to pupil ratio in morning session	1 : 8.8	
Teacher to pupil ratio in afternoon session	1 : 8.8	
Ratio includes classes aged 2-3	Yes	

No. of Enrolment (Data as of Oct. 2020)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	0	0	0	0	
PM Session	0	0	0	0	
WD Session	9	13	13	35	

Annual Fees (2021 / 22 School Year)					
Nursery Lower KG Upper KG					
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free	
	PM Session	-	-	-	
	WD Session	\$6,624 (12)	\$6,624 (12)	\$6,624 (12)	

Child Care Services (Data as of Oct. 2020)					
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No					
Foo lovel (per appum)	\$28,4	76 (half - day)	No. of enrolment aged 2-3	9	
Fee level (per annum) \$33,8		04 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes	
Providing occasional child care services		Yes	Providing extended hours services	No	

Curriculum type: Local

Curriculum planning

Our curriculum is set according to children's physical and mental development, life experience and interest.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

The activitiy approach, small group activities, field trips, visits.

Assessment of children's learning experiences

We record children's learning effectiveness through continuous observation.

School Characteristics

School vision and mission

Practising Christ's love, we foster students with love. Through a suitable curriculum and a pleasant environment, we nurture students to attain balanced development in the domains of the spirit, ethics, intellect, physique, social skills and aesthetics.

Support to students

New student adaptation period. Activities to prepare for primary school admission (visiting primary schools in the neighbourhood).

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association: No

Other activities / communication with parents

Parents' day for new students, biannual parents' day, parent-child educational talks, parent-child activities (outings, celebrations)

Major Paid Items Reference Price (2020 / 21 School Year)					
Summer uniform	\$300	/ set	Winter uniform	\$700	/ set
School bag	\$50 / each		Tea and snacks	Nil	
Textbooks	\$300	/ year	Exercise books/ workbooks	\$400	/ year
Stationery	Nil		Bedding items	Nil	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

(i) ≤ \$30,000

(ii) ∴ \$30,001 - \$40,000

(iii) > \$40,000

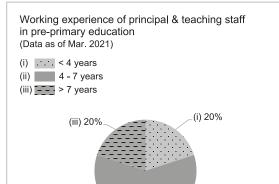
No teaching staff

working half-day

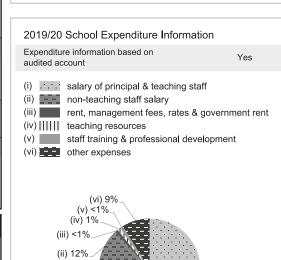
(iii) 20%

(i) 80%

working whole day



(ii) 60%_/



_(i) 78%

NAM YING KINDERGARTEN

Tel.: 2983 8811



Joining 2021/22 KG Education Scheme

Address: G/F, 67 WING HING STREET, PENG CHAU, **NEW TERRITORIES**

Fax.: 3482 1021

School No.

156698

Location No.

0001

School Information					
School Category	Non-profit-making				
Student Category	Co-educational				
Name of School Supervisor	MISS LO HOI TUNG				
Name of School Principal	MS LO HOI TUNG				
School Founding Year	1979				
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	62				
Number of Registered Classrooms	4				
Outdoor Playground	Yes				
Indoor Playground	Yes				
Music Room	No				
Other Special Room(s) / Area(s)	No				
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	3				
School Website	https://namying.edu.hk				
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/NamYing.pdf				

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *				
Academic Qualification				
Degree holders	3			
Non-degree holders 0				
Professional Qualification				
C(ECE) or above	3			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers 0				
Others 0				

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)				
Teacher to pupil ratio in morning session	1 : 7.3			
Teacher to pupil ratio in afternoon session	1 : 6.0			
Ratio includes classes aged 2-3	No			

	No. of Enrolment (Data as of Oct. 2020)					
	Nursery	Lower KG	Upper KG	Total		
AM Session	14	0	8	22		
PM Session	7	11	0	18		
WD Session	0	0	0	0		

	Annual Fees (2021 / 22 School Year)					
		Nursery	Lower KG	Upper KG		
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$1,221 (11)	-	\$1,221 (11)		
	PM Session	-	\$1,221 (11)	-		
	WD Session	-	-	-		

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)					
With child care services for	or children aged 2-3	-	With child care services for children aged under 2	-	
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0	
ree level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services		-	Providing extended hours services	-	

Curriculum type: Local

Curriculum planning

We adopt the High Scope teaching approach to match with children's learning interest for purposeful, constructive learning. We provide diversified course to take care of the learning needs of children with different abilities, which helps to build their confidence. Providing real-life, sensory and interesting learning experiences Strengthening the promotion of moral education

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Activity approach, visits, small group activities, Providing real-life, sensory and interesting learning experiences

Assessment of children's learning experiences

Adopt on-going observatory record and children's learning portfolio to assess children's learning progress and results

School Characteristics

School vision and mission

We inspire children to be creative and we develop their personal potential. We nurture students to attain development in the domains of ethics, intellect, physique, social skills and aesthetics.

Support to students

New student adaptation period, collaborating with community organizations. Kindergarten Social Work Services. On-site Pre-school Rehabilitation Services.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

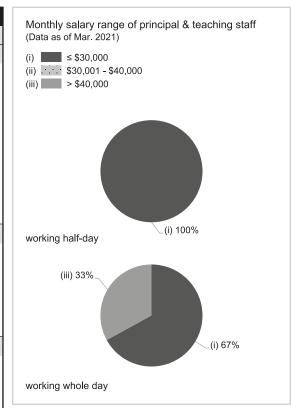
Link with parents

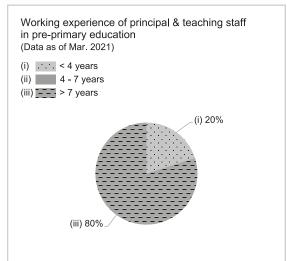
Parent-teacher association: No

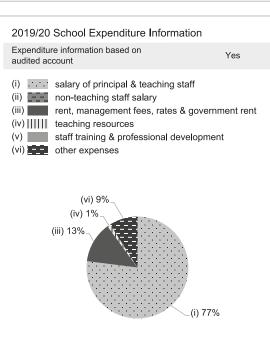
Other activities / communication with parents

School open day, parents' day, parent-child activities and graduation ceremonies. Parent volunteer team.

Major Paid Items Reference Price (2020 / 21 School Year)				
Summer uniform	\$140	/ set	Winter uniform	Nil
School bag	\$92-100	/ each	Tea and snacks	\$540-640 / year
Textbooks	\$200-250	/ year	Exercise books/ workbooks	\$500-550 / year
Stationery	\$200-250	/ year	Bedding items	Nil









OUR LADY OF LOURDES CATHOLIC KINDERGARTEN

Joining 2021/22 KG Education Scheme

Address: DD 3 LOT NO 1709 LAMMA ISLAND NEW TERRITORIES

Fax.: 2982 4956

School No.

151564

Location No.

0001

School	I Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LIU MO YIN
Name of School Principal	MS CHEUNG MAN YEE
School Founding Year	1961
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	133
Number of Registered Classrooms	2
Outdoor Playground	Yes
Indoor Playground	No
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	http://www.ololckg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/OurLadyOfLourdesCatholic.pdf

Tel.: 2982 0359

1 0 T I-1 Ot- 66			
No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *			
7			
4			
Professional Qualification			
10			
0			
0			
Qualified assistant KG teachers 0			
1			

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)			
Teacher to pupil ratio in morning session	1 : 7.0		
Teacher to pupil ratio in afternoon session	1 : 4.5		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Oct. 2020)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	0	39	27	66	
PM Session	39	0	0	39	
WD Session	0	5	6	11	

Annual Fees (2021 / 22 School Year)						
	Nursery Lower KG Upper KG					
Annual Fees After Deduction of Government Subsidy (No. of Instalment) AM Session PM Session	AM Session	-	\$960 (10)	\$960 (10)		
	PM Session	\$960 (10)	-	-		
(10.01 modalment)	WD Session	-	\$14,300 (10)	\$14,300 (10)		

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)					
With child care services for	With child care services for children aged 2-3 - With child care services for children aged under 2 -				
Foo lovel (per appum)	-	(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child	Providing occasional child care services - Providing extended hours services -				

Curriculum type: Local

Curriculum planning

The school compiles the curriculum according to the "Kindergarten Education Curriculum Guide" of the Education Bureau, allowing young children to develop children's spiritual, ethics, intellect, physique, social skills and aesthetics qualities through games and personal experience. Our school uses Chinese as the daily language. In recent years, it has devoted itself to implementing environmental education and religious integration courses.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Our school is led by specialist teachers to lead English interest activities, and a non-Chinese language learning group is set up to allow non-Chinese speaking children to learn Chinese in an interesting way.

Assessment of children's learning experiences

Teachers comprehend children's learning progress and their physical and mental development through continuous observation and logging. Teachers then let parents understand their children's learning situation through distribution of assessment reports, meetings and class observations at vaious time intervals. The school also takes these opportunities to collect parents' feedback. Finally, we use the Child's Growth Portfolio for the final report.

School Characteristics

School vision and mission

School located in Yung Shue Wan, Lamma Island, surrounded by flowers and trees, vast outdoor spaces, children are in touch with nature and participate in outdoor activities in their daily learning, Students come from different countries around the world, get along well on a multicultural campus, enjoy a joyful group life, learn to respect the Lord and love others, care about the community, appreciate and cherish the beautiful things God has created for us.

Support to students

We provide activities for new students before a new school year starts so that they could get familiarized with the environment through participating in the activities with their parents. Besides, teachers keep track of children's learning progress through assessment records and observation so that we could provide suitable support to meet individual children's needs.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

Link with parents

Parent-teacher association: Yes

Other activities / communication with parents

Parent-teacher meetings, parents' day, parent-child outings, parent-child Christmas parties, graduation and closing ceremonies, parents' talks and parent-child small group workshops.

Major Paid Items Reference Price (2020 / 21 School Year)					
Summer uniform	\$311	/ set	Winter uniform	\$637	/ set
School bag	\$66	/ each	Tea and snacks	\$800	/ year
Textbooks	\$804	/ year	Exercise books/ workbooks	\$11	/ year
Stationery	\$60	/ year	Bedding items	\$0	/ set

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

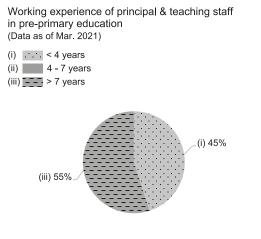
(i) \$\leq \sigma \sigma 30,000 \\
(ii) \$\leq \sigma \sigma 30,001 - \sigma 40,000 \\
(iii) \$\leq \sigma \sigma 40,000 \\

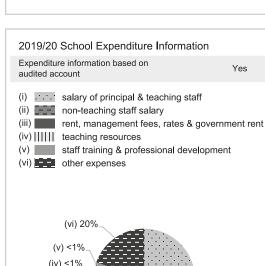
No teaching staff

working half-day

(iii) 18%

(ii) 27%





(i) 63%

(iii) <1%.

(ii) 17%_



PO LEUNG KUK CHEUNG POON MEI YEE KINDERGARTEN

Joining 2021/22 KG Education Scheme

Address: 1/F, FU TUNG PLAZA, TUNG CHUNG LANTAU ISLAND, NEW TERRITORIES

Fax.: 2109 0018

School No.

523445

Location No.

0002

Schoo	I Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN CHING YAN DANIEL
Name of School Principal	MS LIT YAU LAI
School Founding Year	1997
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	376
Number of Registered Classrooms	8
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multimedia learning room, Multi-function room, Outdoor garden
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	22
School Website	http://www.plkkgs.edu.hk/plkcpmykg
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/PLK_CheungPoonMeiYee.pdf

Tel.: 2109 0033

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *			
Academic Qualification			
Degree holders	15		
Non-degree holders	7		
Professional Qualification			
C(ECE) or above	22		
Qualified KG teachers	0		
Other teacher trainings	0		
Qualified assistant KG teachers 0			
Others	0		
- Evaluding stoff soming agod 0.0			

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)				
Teacher to pupil ratio in morning session	1 : 10.6			
Teacher to pupil ratio in afternoon session	1 : 8.8			
Ratio includes classes aged 2-3	No			

No. of Enrolment (Data as of Oct. 2020)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	72	66	41	179	
PM Session	29	52	58	139	
WD Session	18	18	18	54	

Annual Fees (2021 / 22 School Year)					
Nursery Lower KG Upper KG					
Annual Fees After	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
(No. of Installinent)	WD Session	\$11,240 (10)	\$11,240 (10)	\$11,240 (10)	

Child Care Services (Data as of Oct. 2020)					
With child care services for	With child care services for children aged 2-3 - With child care services for children aged under 2 -				
Fee level (per annum)	ı	(half - day)	No. of enrolment aged 2-3	0	
ree level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services - Providing extended hours services -					

Curriculum type: Local

Curriculum planning

Our school adopts a child-centred curriculum that aligns children's living environment, experiences, interests, and developmental characteristics at different stages; thus, achieving the goal of holistic development. Additionally, moral education is integrated into the curriculum to foster positive values in children.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Our school arranges story-based teaching activities in the small groups. Learning activities such as simulation games, exploratory activities, visits, creative activities and gardening activities are designed in accordance with children's developmental characteristics, interests and abilities. This further allows children to learn through interacting with the environment as well as with their teachers and peers. All classrooms are equipped with audio-visual equipment in order to facilitate interactive multimedia learning.

Assessment of children's learning experiences

Four assessments are conducted each academic year through continuous observation in order to record children's learning progress and growth, this allows children to recognize their strengths and understand directions for improvement. Moreover, learning portfolios with feedback from teachers, samples of children's work, and event photos, are prepared to record and analyse children's competence. Consequently, this allows teachers and parents to gain a better understanding of children's development.

School Characteristics

School vision and mission

Our school strives to contribute to pre-primary education services by providing children with excellent learning environments, aiming at delivering whole-person education through parent collaborations.

Support to students

An adaptation week before school starts and other measures are arranged for new students in order to allow them to gradually adapt to the school environment. Alternatively, primary school life stimulation activities and primary school visits are held for K3 students. With the support of school-based social workers, we also seek to offer effective assistance for children with special needs.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association: No

Other activities / communication with parents

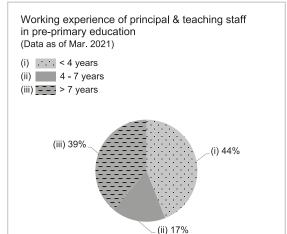
Our Home-school Cooperation Group regularly organises parent-volunteer gatherings, parent-child activities, parent talks and class observations. Parenting advice and counselling services are provided by school-based social workers through a variety of sittings such as one-on-one meetings, talks, and workshops.

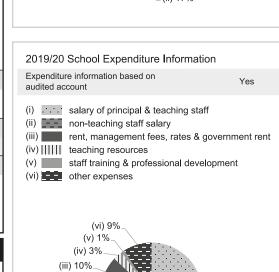
Major Paid Items Reference Price (2020 / 21 School Year)					
Summer uniform	\$340-365	/ set	Winter uniform	\$770	/ set
School bag	\$57	/ each	Tea and snacks	\$525	/ year
Textbooks	\$1,280-1,540	/ year	Exercise books/ workbooks	\$70-250	/ year
Stationery	\$50-85 / year Bedding items Nil				

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

(i)

\$\leq \quad \qu





(i) 67%

(ii) 10%.



SHIN YAT TONG YAT TUNG KINDERGARTEN

Tel.: 2697 3232, 2607 1291, 3165 1733 Fax.: 3520 0479

Joining 2021/22 KG Education Scheme

Address: 1/F, YAT TUNG SHOPPING CENTRE 2,
YAT TUNG ESTATE, TUNG CHUNG,

NEW TERRITORIES

School No.

556122

Location No.

0001

Schoo	I Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR KWAN CHI KEUNG
Name of School Principal	MS CHOW WAI YING VINY
School Founding Year	2004
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	290
Number of Registered Classrooms	8
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-intelligent Room, Parent Resources Room, Science Discovery Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	25
School Website	https://www.syt.edu.hk/sytytk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/SYT_YatTung.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *			
Academic Qualification			
Degree holders 15			
Non-degree holders 10			
Professional Qualification			
C(ECE) or above 25			
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 0			

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)			
Teacher to pupil ratio in morning session 1:9.2			
Teacher to pupil ratio in afternoon session	1 : 6.0		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	32	58	41	131
PM Session	22	12	17	51
WD Session	32	35	31	98

Annual Fees (2021 / 22 School Year)				
Nursery Lower KG Upper KG				
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
(NO. Of Mistallineth)	WD Session	\$2,310 (11)	\$2,310 (11)	\$2,310 (11)

Child Care Services (Data as of Oct. 2020)					
With child care services for children aged 2-3 - With child care services for children aged under 2 -				-	
F (-	(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services		-	Providing extended hours services	-	

Curriculum type: Local

Curriculum planning

Our curriculum is structured according to children's ability, interest, life experience and developmental characteristics. It allows children to learn from observing through the senses and practising. We adopt the learning areas for multiple intelligences to foster children's confidence and the abilities to communicate, create and solve problems. We also focus on moral education and emotion education.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We adopt the integrated activity approach, small group discussion, project-based learning for children to learn from play and to build up knowledge through their own participation, exploration and practice. We also utilize community resources to arrange field trips and visits, so as to enhance children's learning and basic knowledge.

Assessment of children's learning experiences

Adopt on-going learning assessment, anecdotal logging, listening and observation to record children's learning performance and development.

School Characteristics

School vision and mission

We promote children's development in the domains of ethics, intellect, physique, social skills, aesthetics and multiple intelligences and develop children's personal potential. We strive to provide quality education that promotes whole person development, to establish the mentality for life-long learning and to lay a good foundation for children's future growth.

Support to students

Parent-child campus fun, new student adaptation week, primary one classroom simulation and visits, collaborating with community organizations and referral services.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB; Parents' talks, Chinese classes, parent-child activities

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Support to students who are waiting for assessment

Link with parents

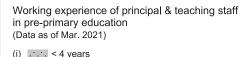
Parent-teacher association: No

Other activities / communication with parents

Regular parent meetings, various forms of parent-child creative activities, parent volunteers, parent-involved teaching, parental class observation, parents' talks and parents' tea gatherings.

Major Paid Items Reference Price (2020 / 21 School Year)					
Summer uniform	Nil Winter uniform Nil				
School bag	Nil	Nil Tea and snacks \$1,870 / year			
Textbooks	Nil	Exercise books/ workbooks	NII		
Stationery	Nil Bedding items Nil				

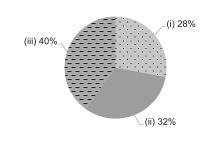
Monthly salary range of principal & teaching staff (Data as of Mar. 2021) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No teaching staff working half-day (iii) 12% (ii) 4% ∟(i) 84%







working whole day



2019/20 School Expenditure Information

audited account

(i) salary of principal & teaching staff

(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

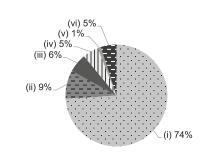
Yes

(iv) | | | teaching resources

Expenditure information based on

staff training & professional development (v)

(vi) other expenses





SUN ISLAND KINDERGARTEN (TUNG CHUNG BRANCH)

Tel.: 2420 1068

Joining 2021/22 KG Education Scheme

Address: SHOP K01, G/F, COASTAL SKYLINE, NO.12, TUNG CHUNG WATERFRONT ROAD, TUNG CHUNG, **NEW TERRITORIES**

School No.

555576

Fax.: 2834 3322

Location No. 0001

Schoo	l Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MISS CHAN WING KI
Name of School Principal	MS MAN PUI SZE
School Founding Year	2003
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	222
Number of Registered Classrooms	5
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Chinese Language Learning Area, Free Play Area
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	13
School Website	http://www.sunisland.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/SI_TungChung.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *			
Academic Qualification			
Degree holders 10			
Non-degree holders 3			
Professional Qualification			
C(ECE) or above	13		
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 0			

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)			
Teacher to pupil ratio in morning session 1:8.5			
Teacher to pupil ratio in afternoon session	1 : 8.3		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	22	44	44	110
PM Session	43	21	44	108
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)							
		Nursery	Lower KG	Upper KG			
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free			
	PM Session	Free	Free	Free			
	WD Session	-	-	-			

Child Care Services (Data as of Oct. 2020)						
With child care services for children aged 2-3		-	With child care services for children aged under 2	-		
Fee level (per annum)	- (half - day)		No. of enrolment aged 2-3	0		
	Joining Child Care Centre Subsidy Scheme	-				
Providing occasional child care services -		-	Providing extended hours services	-		

Curriculum type: Local

Curriculum planning

The curriculum aims at achieving a well balanced development in the five major developmental areas, i.e. Physical Development, Cognitive Development, Language Development, Affective & Social Development and Aesthetic & Cultural Development. Our curriculum is composed of different Learning Themes which are related to the daily life experiences of the children. Bi-literacy and tri-lingualism, mathematics, physical fitness, science, personal development, social skills and art are integrated in the learning areas of class activities.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation

Learning / Teaching approach & activities

Activity-based approach; group activities; activities led by English-speaking teachers; project-based activities, off-campus visits; reading programmes; parent-child activities, participation in activities and competitions organized by external organizations.

Assessment of children's learning experiences

The learning progress of the students is assessed through the observation of the performance of individual students during their daily learning activities by the teachers. The observation is recorded in an Observation Report and Assessment Report and reported to the parents. Parents may also provide feedback on their children's performance in daily life. All the reports and supporting materials will be filed in the "Student Portfolio" of each student

School Characteristics

School vision and mission

To provide quality pre-primary education and lay the foundation for life-long learning, to render a pleasurable learning environment to nurture self-esteem, self-caring ability, self-learning and decent personality. "Quality education is built on passion for continuous improvements"

Support to students

Free extension of student care services; adjustment period for new students; preparatory programme for student adjustment to primary one study.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; 1. Joined the "C-for-Chinese@JC" Project as "affiliated school"

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

Link with parents

Parent-teacher association: No

Other activities / communication with parents

Parent-child voluntary team; newsletter for parents; parent-school communication app; briefings for parents of new students; parent-teacher sharing meetings; school and staff evaluation surveys; parent ecuation workshops/seminars; visits to primary schools; parent-child carnival, picnics and sports day etc.

Major Paid Items Reference Price (2020 / 21 School Year)							
Summer uniform	\$385	/ set	Winter uniform	\$1,028 / set			
School bag	\$130	/ each	Tea and snacks	Nil			
Textbooks	\$1,796	/ year	Exercise books/ workbooks	Nil			
Stationery	\$160	/ year	Bedding items	Nil			

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

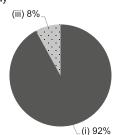
(i) ≤ \$30,000

(ii) \$30,001 - \$40,000

(iii) > \$40,000



working half-day



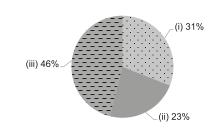
working whole day

Working experience of principal & teaching staff in pre-primary education

(Data as of Mar. 2021)

(i) .:.. < 4 years (ii) 4 - 7 years

(iii) - > 7 years



2019/20 School Expenditure Information

Expenditure information based on

Yes

audited account

(i) salary of principal & teaching staff

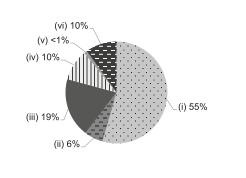
(ii) --non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | teaching resources

(v) staff training & professional development

(vi) other expenses





THE CHRISTIAN THE FAITH HOPE LOVE CHURCH YAT TUNG KINDERGARTEN

Fax.: 2109 0813

Joining 2021/22 KG Education Scheme

Address: KINDERGARTEN NO 6, 3/F,
YAT TUNG SHOPPING CENTRE,
TUNG CHUNG, NEW TERRITORIES

School No.

554251

Location No.

0001

School Information					
School Category	Non-profit-making				
Student Category	Co-educational				
Name of School Supervisor	MS LAI SHUK YI SHARON				
Name of School Principal	MS WONG WAI LIN				
School Founding Year	2003				
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	206				
Number of Registered Classrooms	8				
Outdoor Playground	Yes				
Indoor Playground	Yes				
Music Room	Yes				
Other Special Room(s) / Area(s)	Sensory Training Playground, Physical Activity Playground, Faith Hope Love Garden, Visual Art Corridor, Library, STEAM Area				
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	16				
School Website	http://www.yatungkg.edu.hk				
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/TCTFHLC_YatTung.pdf				

Tel.: 2109 0198

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *			
Academic Qualification			
Degree holders	6		
Non-degree holders 10			
Professional Qualification			
C(ECE) or above	16		
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers	0		
Others	0		

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)			
Teacher to pupil ratio in morning session	1 : 9.4		
Teacher to pupil ratio in afternoon session	1 : 7.4		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	15	14	18	47
PM Session	0	0	16	16
WD Session	22	49	32	103

Annual Fees (2021 / 22 School Year)					
Nursery Lower KG Upper KG					
Annual Fees After Deduction of Government Subsidy (No. of Instalment) AM Session PM Session	Free	Free	Free		
	PM Session	Free	Free	Free	
(140. or modalment)	WD Session	\$3,707 (11)	\$3,707 (11)	\$3,707 (11)	

Child Care Services (Data as of Oct. 2020)				
With child care services for children aged 2-3 - With child care services for children aged under 2 -				
Facility of Consumer)		(half - day)	No. of enrolment aged 2-3	0
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child	d care services	-	Providing extended hours services	-

Curriculum type: Local

Curriculum planning

Using the Kindergarten Education Curriculum Guide of the Education Bureau as our base, our curriculum aims to enhance children's learning interest and creativity. It requires children to explore continuously and practice in the learning process, as learning from practicing is more interesting for children. The six learning areas, including Physical Fitness and Health, Language, Early Childhood Mathematics, Nature and Living, Self and Society and Arts and Creativity, which are integrated into the creative activities to inspire children to learn and to lay a good foundation for future learning.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Our child-center teaching framework integrates interesting and meaningful learning. Through observation, inquiry, practice, discussion, experiential learning and other type of activity-oriented environment settings, children can get more involved and learn better.

Assessment of children's learning experiences

Adopt on-going observatory assessment, anecdotal logging to observe, assess and record children's developmental situation.

School Characteristics

School vision and mission

- In accordance with biblical truth, we provide whole person education to attain comprehensive, quality development in the domains of moral, intellectual, physical, social skills, aesthetics and spiritual education - We care Home-School connection. Building up a healthy and good parent-kid relationship is our first priority. - Children can build up a good character by knowing God. - We hope children can grow up with faith, hope and love, they can care about the society and be a good person.

Support to students

Incremental class sessions for new students. Open day for parents and children to get them familiarize with the environment. We carry out moral education to fostering children to build good character. We encourage children to participate in community activities: P.1 school life simulation, parent-child activities, themed visits and talent show. Enhance the habit of reading

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association: No

Other activities / communication with parents

Workshops, class observation, parents' day, Picnic, Mid-Autumn Festival Activity, Christmas party, Chinese New Year Market, Mother's Day Activity

Major Paid Items Reference Price (2020 / 21 School Year)						
Summer uniform	\$376	/ set	Winter uniform	\$538	/ set	
School bag	\$60	/ each	Tea and snacks	\$1,430	/ year	
Textbooks	\$618	/ year	Exercise books/ workbooks	\$702	/ year	
Stationery						

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

(i) \$\left(\sigma \sigma \sigma \sigma \sigma \cdot \text{0.000} \)

(ii) \$\left(\sigma \sigma \sigma \sigma \cdot \text{0.000} \)

(iii) \$\left(\sigma \sigma \sigma \text{40,000} \)

(iii) 6%

(ii) 6%

(i) 88%

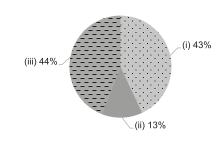
Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

(i) < 4 years

working whole day

(ii) 4 - 7 years

(iii) --- > 7 years



2019/20 School Expenditure Information

Expenditure information based on

Yes

audited account

(i) salary of principal & teaching staff

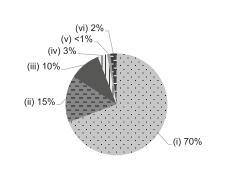
(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) || teaching resources

(v) staff training & professional development

(vi) other expenses





THE CHURCH OF CHRIST IN CHINA CHEUNG CHAU CHURCH KAM KONG KINDERGARTEN

Joining 2021/22 KG Education Scheme

Address: 14 SCHOOL ROAD, CHEUNG CHAU, NEW TERRITORIES

School No.

151424

Location No.

0001

Tel.: 2981 2223	Fax. : 2986 8066
Schoo	l Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHUNG LAI PING
Name of School Principal	MS LAM OI LEE HIPPO
School Founding Year	1960
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	146
Number of Registered Classrooms	8
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	15
School Website	http://www.kamkongkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/CCC_CheungChauCh_KamKong.

pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *				
Academic Qualification				
Degree holders	6			
Non-degree holders 9				
Professional Qualification				
C(ECE) or above	13			
Qualified KG teachers 1				
Other teacher trainings 0				
Qualified assistant KG teachers 1				
Others 0				
de Frankriken steff er militar en et 0.0				

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)			
Teacher to pupil ratio in morning session	1 : 8.3		
Teacher to pupil ratio in afternoon session	1:7.2		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	8	9	9	26
PM Session	0	0	0	0
WD Session	30	26	32	88

Annual Fees (2021 / 22 School Year)					
Nursery Lower KG Upper KG					
Annual Fees After	AM Session	Free	Free	Free	
Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free	
(10.01 modalment)	WD Session	\$10,967 (11)	\$10,967 (11)	\$10,967 (11)	

Child Care Services (Data as of Oct. 2020)					
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No					
Fee level (per annum)	\$37,94	(half - day)	No. of enrolment aged 2-3	10	
ree level (per annum)	\$66,99	96 (full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child care services		No	Providing extended hours services	No	

Curriculum type: Local

Curriculum planning

Our curriculum is complied according children's life experience and ability. We structure our curriculum by adopting various theories such as intergrated curriculu, the project approach and multiple intelligences. We aim to inspire children's thinking ability and to foster their initiative for learning.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation

Learning / Teaching approach & activities

We put an emphasis on biliteracy and trilingualism. We let children learn English and Putonghua through play. The school offers various learning models, such as project-based learning, community visits and small-group activities, for children to learn in a happy environment.

Assessment of children's learning experiences

Continuous observation of student 's learning for assessment.

School Characteristics

School vision and mission

Together we nurture the life of our students; Hand in hand we witness the Love of Christ. We are willing to be driven by the Love of Christ to provide quality education and to develop children's potential with a child-oriented philosophy and a positive, can-do attitude, so as to share the holistic gospel. We nurture students to become good citizens, so as to give back to our society and to contribute to our country. We provide missionary service with love and care. We provide holistic education without discrimination. We are positive, ambitious and willing to take up responsibilities.

Support to students

New student adapation period, primary one class simulation for K3 students, summer workshops, participation in community activities, home visits, referral of children with special needs to professional centres for therapy, etc. We employ foreign and Putonghua teachers to tie in with the biliterate and trilingual teaching.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

On-site support services provide speech therapy and occupational therapy.

Link with parents

Parent-teacher association: Yes

Other activities / communication with parents

Parents' day, seminars, parent-child outings, parent-child sports day, graduation dinners, carnivals, parents' small group meetings and home visits.

Major Paid Items Reference Price (2020 / 21 School Year)						
Summer uniform	\$105	/ set	Winter uniform	\$105-250	/ set	
School bag	\$138 / each		Tea and snacks	\$1,100	/ year	
Textbooks	\$500-600 / year		Exercise books/ workbooks	\$400-500	/ year	
Stationery	Nil		Bedding items	Nil		

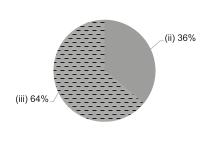
Monthly salary range of principal & teaching staff (Data as of Mar. 2021) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 ∖_(i) 100% working half-day (iii) 10% (ii) 10% √(i) 80% working whole day

Working experience of principal & teaching staff in pre-primary education

(Data as of Mar. 2021)

(i) .:.. < 4 years

(ii) 4 - 7 years (iii) --- > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account

Yes

(i) salary of principal & teaching staff

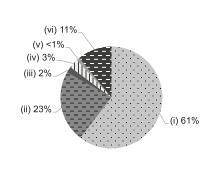
(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | teaching resources

staff training & professional development (v)

(vi) other expenses





THE NEIGHBOURHOOD ADVICE-ACTION COUNCIL TUNG CHUNG DAY NURSERY

Joining 2021/22 KG Education Scheme

Address: 1/F, CARPARK 2, YAT TUNG ESTATE, TUNG CHUNG, LANTAU ISLAND, HONG KONG

Fax.: 3152 2960

School No.

566381

Location No.

0001

Schoo	I Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS WONG MEI FUNG
Name of School Principal	MS LI OI KING
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	100
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	http://www.naac.edu.hk/tcdn
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/NAAC TungChung.pdf

Tel.: 3152 2202

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *			
Academic Qualification			
Degree holders	4		
Non-degree holders 7			
Professional Qualification			
C(ECE) or above 11			
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 0			

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)			
Teacher to pupil ratio in morning session	1 : 10.9		
Teacher to pupil ratio in afternoon session	1 : 10.9		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	33	33	34	100

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
(10.01 Motalinent)	WD Session	\$8,544 (12)	\$8,544 (12)	\$8,544 (12)

Child Care Services (Data as of Oct. 2020)					
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No					
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	20	
ree level (per annum)	\$45,28	38 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes	
Providing occasional child care services		No	Providing extended hours services	Yes	

Curriculum type : Local

Curriculum planning

Our curriculum cover six learning areas: Language (Chinese and English), Early Childhood Mathematics, Nature and Living (natural science and senses), Art and Creativity (music, movement and art work), Physical Fitness and Health (body and health knowledge), Self and Society (moral education, self-reliance training and emotion education) through stories telling and games strategies. Nurture positive attitudes and values, foster children's all-round development.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation

Learning / Teaching approach & activities

We adopt the thematic activity approach for teaching and exploit various teaching materials, so that children could learn from play according to children's cognitive development and physical development. Classroom learning is carried out through small groups with story telling and games strategies, cultivate children's learning interests and ability.

Assessment of children's learning experiences

We utilize the combination of continuous observation with summative assessment to integral children's development.

School Characteristics

School vision and mission

We adopt child-centredness as our core value, and uphold the essential principle of understanding and respecting the unique developmental patterns of every child. Promoting comprehensive and balanced development to foster children's five domains of ethics, intellect, physique, social skills and aesthetics respectively, cultivating children's creativity, critical thinking and problem-solving skills. nurture children's all-round development.

Support to students

We value family education. We promote family education through our professional team (social workers and clinical psychologists), so that children could grow healthily and happily in warm and harmonious families.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; create an inclusive learning environment to facilitate students' integration.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association: No

Other activities / communication with parents

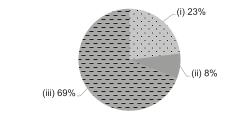
Through parent meetings and talks, ensure parents and school understand children's development and meet their learning needs. We arrange activities like visits and outings to enhance parent-child relationship and home-school collaboration.

Major Paid Items Reference Price (2020 / 21 School Year)				
Summer uniform	Nil	Winter uniform	Nil	
School bag	\$70 / each	Tea and snacks	Nil	
Textbooks	Nil	Exercise books/ workbooks	Nil	
Stationery	Nil	Bedding items	Nil	

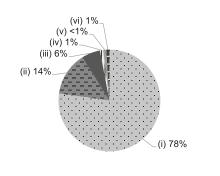
Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

(i) \$\leq \square \





2019/20 School Expenditure Information Expenditure information based on audited account (i) salary of principal & teaching staff (ii) non-teaching staff salary (iii) rent, management fees, rates & government rent (iv) |||||| teaching resources (v) staff training & professional development (vi) other expenses





THE NEIGHBOURHOOD ADVICE-ACTION COUNCIL TUNG YAN DAY NURSERY

Joining 2021/22 KG Education Scheme

Address: 1/F TOWER 15, CARIBBEAN COAST, 1 KIN TUNG ROAD, LANTAU ISLAND TUNG CHUNG, NEW TERRITORIES

School No.

575011

Location No.

0001

Tel. : 3194 5120	Fax. : 3194 5193	
Schoo	Information	
School Category	Non-profit-making	
Student Category	Co-educational	
Name of School Supervisor	MS WONG MEI FUNG	
Name of School Principal	MS CHEUNG MAN LING	
School Founding Year	2008	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	99	
Number of Registered Classrooms	Not applicable	
Outdoor Playground	No	
Indoor Playground	Yes	
Music Room	Yes	
Other Special Room(s) / Area(s)	No information	
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12	
School Website	http://www.naac.edu.hk/tydn	
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/NAAC_TungYan.pdf	

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *			
Academic Qualification			
Degree holders	6		
Non-degree holders 6			
Professional Qualification			
C(ECE) or above	12		
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 0			
b Fresheding stoff coming a good 0.0			

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)			
Teacher to pupil ratio in morning session 1:9.3			
Teacher to pupil ratio in afternoon session	1 : 9.3		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Oct. 2020)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	0	0	0	0	
PM Session	0	0	0	0	
WD Session	36	34	29	99	

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
(No. of modalinent)	WD Session	\$3,984 (12)	\$3,984 (12)	\$3,984 (12)

Child Care Services (Data as of Oct. 2020)					
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No					
Foo lovel (per appum)	-	(half - day)	No. of enrolment aged 2-3	13	
Fee level (per annum) \$54,576 (full - day)		76 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes	
Providing occasional child care services No Providing extend			Providing extended hours services	No	

Curriculum type: Local

Curriculum planning

Our curriculum encompasses language (Chinese and English), early mathematics, nature and life, arts and creativity (music, movement and art work), physical and health (big muscle activities and health knowledge), self and society (moral education, self-reliance training and emotion education). We set a day every week to be the Art and Craft Day, so that children could use their imagination to design their personal pieces of art and craft and enjoy participating in creative activities.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation

Learning / Teaching approach & activities

We adopt the thematic activity approach for teaching. In our lessons, we use different variety and interesting real objects, teaching materials and teaching aids. We also arrange the field trips which are related to the themes for children to participate and learn. So, they can learn from playing in different ways. Our classroom learning pattern is focus on small groups learning and participation. For Arts, Music and Physical Fitness lessons, they are integrated and carried out in the form of games. We provide the autonomous learning.

Assessment of children's learning experiences

Through observation, logging and analysis, we provide children's learning portfolio, records of formative assessment and summative assessment, etc. and arrange the Parents' Day to report to the parents about how do their children's learning progress individually.

School Characteristics

School vision and mission

We focus on child-oriented. We respect each child is different and respect their value individually. We provide the opportunity to enhance their creative, thinking and problem solving skill, so that they can achieve the comprehensive and balanced development. Our mission: Our children are able to be independent and disciplined; appreciative of all, have positive thinking, have appreciation for others and one's self, be open-minded and creative and love one another.

Support to students

We emphasize and respect the value of family education. We promote family education through our professional team (social workers and clinical psychologists), so the children can grow in a warm harmonious family with joy and happiness.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an inclusive learning environment to facilitate students' integration.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association: No

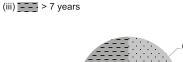
Other activities / communication with parents

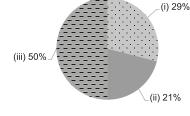
We regard the communication between the school and parents in different ways. Through parent meetings and different seminars, we ensure that both parties can help children to grow and learn with their needs. In addition, we arrange the field trips and visiting to enhance the relationship between parent and child and home-school connection. We involved the parents to be the volunteers to assist the activities in school that can strength the communication and establish the peer relationship with parents.

Major Paid Items Reference Price (2020 / 21 School Year)					
Summer uniform	Nil	Winter uniform	Nil		
School bag	\$65 / each	Tea and snacks	Nil		
Textbooks	Nil	Exercise books/ workbooks	Nil		
Stationery	Nil	Bedding items	Nil		

Monthly salary range of principal & teaching staff (Data as of Mar. 2021) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No teaching staff working half-day (iii) 7% (i) 43% (ii) 50%. working whole day







2019/20 School Expenditure Information

audited account

(i) salary of principal & teaching staff

(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

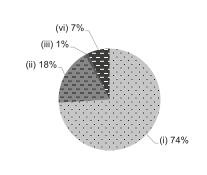
Yes

(iv) | | | teaching resources

Expenditure information based on

staff training & professional development (v)

(vi) other expenses





THE SALVATION ARMY ROSITA YUEN **KINDERGARTEN**

Joining 2021/22 KG Education Scheme

Address: G/F, YING YUET HOUSE, YING TUNG ESTATE, TUNG CHUNG, NEW TERRITORIES

Fax.: 2361 3918

School No.

612936

Location No.

0001

Schoo	I Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	DR HO SAI HAU
Name of School Principal	MS NG HOI YAN JOANNE
School Founding Year	2019
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	161
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Counselling room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	https://www.salvationarmy.org.hk/esd/rykg/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/

Tel.: 2361 0128

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *			
Academic Qualification			
Degree holders	4		
Non-degree holders	7		
Professional Qualification			
C(ECE) or above	11		
Qualified KG teachers	0		
Other teacher trainings 0			
Qualified assistant KG teachers	0		
Others 0			

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)		
Teacher to pupil ratio in morning session	1 : 11.4	
Teacher to pupil ratio in afternoon session	1 : 10.2	
Ratio includes classes aged 2-3	No	

No. of Enrolment (Data as of Oct. 2020)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	27	17	6	50	
PM Session	17	0	0	17	
WD Session	15	31	29	75	

preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/SA_RY.pdf

Annual Fees (2021 / 22 School Year)					
		Nursery	Lower KG	Upper KG	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
(No. of mistallion)	WD Session	\$9,850 (10)	\$9,850 (10)	\$9,850 (10)	

Please refer to the Fees Certificate for details of fees information.

Quality Review : Result and Report

Child Care Services (Data as of Oct. 2020)				
With child care services for children aged 2-3 - With child care services for children aged under 2 -				
Fee level (per annum) -		(half - day)	No. of enrolment aged 2-3	0
		(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

Curriculum type : Local

Curriculum planning

The school adopts "Whole Brain Development" learning model to enhance the child's self-learning spirit by different sensory learning elements. Students learn through their daily life experience and teacher-student interaction. Also, by children's personal exploration, children can develop multiple intelligence, common ability and good living habits. We believe that through thinking, asking questions, trial and error, experience, communication and participation, students can effectively develop their mind. The school helps children to build a good character in the life education.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

The school takes "Going off campus-Living learning" as the main line. The learning content combines with students' life experience. Through physical coordination, visual and touch, life skills and spiritual care, the school stimulates the logical thinking and all-round development. The course includes different practical studies such as: Native English and Putonghua teachers, using games as a strategy to enrich the language context, barbecue activities, snack tasting, scientific exploration, visits, etc., so that students can learn from their first experience, develop in a balanced manner, enhance their ability to learn independently through different learning elements and build a good foundation for their growth.

Assessment of children's learning experiences

Continuous observation and assessment system has been established to provide children developmental assessments in various areas and promote holistic development in children mind and body.

School Characteristics

School vision and mission

In the spirit of Christ's love, the school emphasises the whole-person education and provide an ideal and quality learning environment for children. Acts as a partner with families and communities, train staff to grow in their personal and professional lives. Let children develop in a balanced manner in aspects of emotions, social, language and intelligence.

Support to students

Parent-child day, new students adaptation period, parenting talks, transition to P.1 plan, visit of primary schools, children development plan, cooperation with the Church to support the development of children's moral education; Working with community agencies to provide referral services for children in need. The school provides "Student Support Teacher" and "School Social Workers" to support children and parents in need, such as counselling and referral service.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; increase the number of teaching staff and NET to support non-Chinese speaking students; build a rich language environment;

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. The school offers "On-site Pre-school Rehabilitation Services" for children with special needs. Through the inter-professional collaboration model (which includes special child care workers, speech therapists, physical therapists, occupational therapists, psychologists and social workers), we provide professional and appropriate training for children with special needs as well as supporting parents.

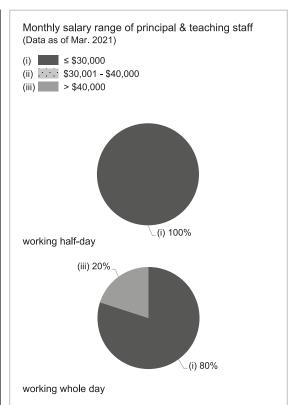
Link with parents

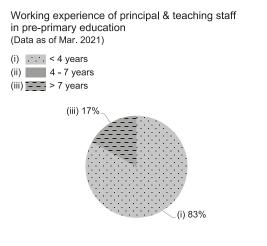
Parent-teacher association: Yes

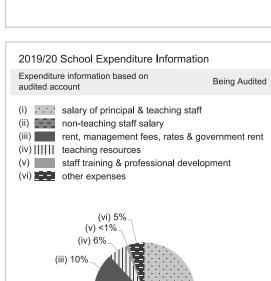
Other activities / communication with parents

Parents meetings, parents talks, class observation, parent-child activities, school news

Major Paid Items Reference Price (2020 / 21 School Year) Summer uniform Nil Winter uniform Nil \$82 \$600 School bag / each Tea and snacks / year Exercise books/ \$42-116 **Textbooks** Nil / year workbooks Stationery Nil Bedding items Nil







(i) 69%

(ii) 10%

TUNG CHUNG BAPTIST KINDERGARTEN



Quality Review : Result and Report

Joining 2021/22 KG Education Scheme

Address: 4/F, CARPARK NO.2, YAT TUNG ESTATE, TUNG CHUNG, LANTAU ISLAND, NEW TERRITORIES

Fax.: 3141 7102

School No.

542296

Location No.

0001

Schoo	I Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN MEI TAK
Name of School Principal	MS TSANG WAI LUN NAOMI
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	159
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	15
School Website	http://www.tcbaptkg.edu.hk
	Meeting the prescribed standards

Tel.: 3141 7101

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *		
Academic Qualification		
Degree holders	9	
Non-degree holders	6	
Professional Qualification		
C(ECE) or above	15	
Qualified KG teachers	0	
Other teacher trainings 0		
Qualified assistant KG teachers 0		
Others 0		
h. Fresheding staff and down and 0.0		

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)				
Teacher to pupil ratio in morning session	1 : 10.3			
Teacher to pupil ratio in afternoon session	1 : 7.0			
Ratio includes classes aged 2-3	No			

	No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total	
AM Session	18	19	26	63	
PM Session	0	0	0	0	
WD Session	29	31	31	91	

https://www.edb.gov.hk/attachment/tc/edu-system/

preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/TungChung_Baptist.pdf

Annual Fees (2021 / 22 School Year)					
		Nursery	Lower KG	Upper KG	
Annual Fees After Deduction of Government Subsidy (No. of Instalment) PM Session	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
	WD Session	\$10,098 (11)	\$10,098 (11)	\$10,098 (11)	

Child Care Services (Data as of Oct. 2020)					
With child care services for children aged 2-3			With child care services for children aged under 2	-	
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0	
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services -		-	Providing extended hours services	-	

Curriculum type : Local

Curriculum planning

In accordance with children's ability and interest, we design a curriculum that progresses spirally. We use games to boost children's initiative to learn, to develop their multiple intelligences and to attain balanced development in the domains of ethics, intellect, physique, social skills, aesthetics and spiritual education.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We adopt various teaching approaches including the thematic approach and the child-oriented approach, which are complemented with diversified activities and interactive learning. We discuss with children according to their interest. We strive to foster children's abilities to concentrate, to think independently, to remember, to create and to discern.

Assessment of children's learning experiences

There is on-going assessment for children's learning and physical and mental development. Through children's personal learning portfolio and the biannual Parents' Day, we let parents comprehend their children's balanced development in various aspects.

School Characteristics

School vision and mission

In the spirit of Christ's love, we cultivate children's development of the body, mind and virtues so as to attain balanced development in the domains of phyisique, intellect, emotion and potential, as well as to lay the foundation for pre-primary education.

Support to students

Care groups, new student adaptation period, primary school visits, helping children who have just immigrated to Hong Kong to adapt to the learning environment, paying attention to the learning abilities of children with individual differences.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

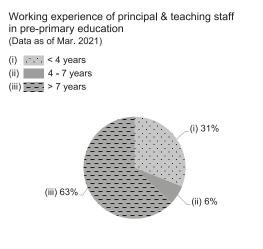
Link with parents

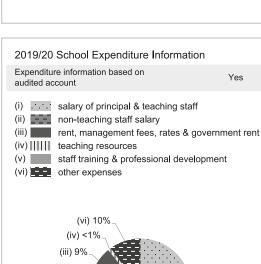
Parent-teacher association: No

Other activities / communication with parents

The school organizes different home-school activities, such as Parent-child Book Reading Scheme, Story-telling Parents, lessons observation, Chinese New Year Carnival, Christmas Fun Fairs, Parent-child Outings, Parent-child Fun Day, School Open Day and Parent's Day etc. to establish family-school partnerships and cultivate children to grow up happily and healthily. In addition, parents can also check out the latest school information by surfing school website, parent's notice board in the campus, student handbooks and other channels in order to strengthen home-school communication.

Major Paid Items Reference Price (2020 / 21 School Year)							
Summer uniform	Nil		Winter uniform	Nil			
School bag	\$90	/ each	Tea and snacks	\$640	/ year		
Textbooks	\$885-1,100	/ year	Exercise books/ workbooks	\$10-38	/ year		
Stationery	\$170-200	/ year	Bedding items	Nil			





(i) 70%

(ii) 11%

TUNG CHUNG CATHOLIC KINDERGARTEN



Joining 2021/22 KG Education Scheme

Address: 2/F, CARPARK NO.2, YAT TUNG ESTATE, TUNG CHUNG, LANTAU ISLAND, NEW TERRITORIES

Fax.: 3141 7033

School No.

543004

Location No.

0001

101 0111 7000	1 d.xi . 0 1 1 1 7 0 0 0
Schoo	I Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LIU MO YIN
Name of School Principal	MS WONG PUI MAN
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	147
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Multiple activity room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	16
School Website	http://www.tungchungckg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/TungChungCatholic.pdf

Tel.: 3141 7355

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *				
Academic Qualification				
Degree holders	12			
Non-degree holders	4			
Professional Qualification				
C(ECE) or above	14			
Qualified KG teachers	2			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	0			

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)				
Teacher to pupil ratio in morning session	1 : 9.0			
Teacher to pupil ratio in afternoon session	1 : 5.9			
Ratio includes classes aged 2-3	No			

No. of Enrolment (Data as of Oct. 2020)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	13	25	24	62	
PM Session	0	0	0	0	
WD Session	28	28	26	82	

Annual Fees (2021 / 22 School Year)					
		Nursery	Lower KG	Upper KG	
Annual Fees After Deduction of Government Subsidy (No. of Instalment) AM Session PM Session WD Session	Free	Free	Free		
	PM Session	-	-	-	
	WD Session	\$5,500 (10)	\$5,500 (10)	\$5,500 (10)	

Child Care Services (Data as of Oct. 2020)					
With child care services for	or children aged 2-3	-	With child care services for children aged under 2	-	
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0	
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services -		-	Providing extended hours services	-	

Curriculum type: Local

Curriculum planning

Our child-centred curriculum focuses on biliteracy and trilingualism and integrates education of 6 domains, namely ethics, intellect, physique, social skills, aesthetics and spirit. The curriulum allows flexibilty and sufficient learning space for children, so as to inspire children to think and to encourage them to play to their potential.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Our school adopts an integrated activity approach to our teaching. Our child-centred teaching allows children to learn through play and helps them develop social skills and team spirit. We teach students according to their abilities, to help them reach their potential. For various themes, we take the children to visit different places for on-site teaching so that they can acquire knowledge from actual experiences. Each week, native speakers will teach English and Mandarin to help the students learn these languages in a natural and enjoyable atmosphere. Each level will be suitable to the abilities of the students (K1, K2 and K3). Various teaching methods will be employed to ensure an interesting and pleasant teaching environment. The goal is to produce a tri-lingual student that is comfortable using three languages when needed. We also have various teams like Seedlings of Christ and Happy Bee to foster children's ethics and team spirit. By joining these teams, children get the opportunity to serve the community and to develop a positive outlook on life.

Assessment of children's learning experiences

Through assessment of continuous observeration, bimonthly reports on the Chinese and English languages and the child's development portfolio, we let parents comprehend their children's development and learning situation.

School Characteristics

School vision and mission

Our Vision: Upholding Christ's love and following the example of the Blessed Virgin Mary's kindness and reverence for the Lord, we foster children to cherish life and to have positive outlook on life.

Support to students

For new student adaptation, the kindergarten arranges new students' play day and new student adaptation period within different times of student admission. For other current students, the kindergarten arranges talks for primary school admission, visits, in-school primary school life simulation, seminars and referral services to provide support to children and parents in need, all according to different themes and time intervals. For transition from kindergarten to primary school, school sponsoring bodies have created a "Through-train" for Catholic schools in Tung Chung. Throuch close collaboration between the schools, children may have a smooth transition to primary school, adapt to new learning evironment and accept the challenges.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

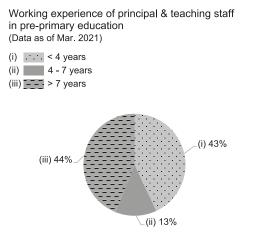
Link with parents

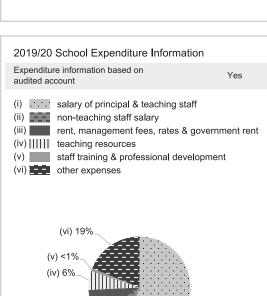
Parent-teacher association: Yes

Other activities / communication with parents

Regular social events, outings, children's interest clubs, parent-child interest clubs, parent school and talks, etc. Biannual meeting journals – reports of meetings and activities.

Major Paid Items Reference Price (2020 / 21 School Year)						
Summer uniform	\$310	/ set	Winter uniform	\$631 / set		
School bag	\$65	/ each	Tea and snacks	\$800 / year		
Textbooks	\$1,000	/ year	Exercise books/ workbooks	\$10 / year		
Stationery	\$80	/ year	Bedding items	Nil		





(iii) 9% J (ii) 10% _(i) 56%

WAI PENG KINDERGARTEN SCHOOL



Joining 2021/22 KG Education Scheme

Address: G/F, EAST PORTION 8C CHI YAN LANE, PENG CHAU, NEW TERRITORIES

Fax.: 2983 2219

School No.

153931

Location No.

0001

101 2000 00 10	1 dx: . 2000 22 10
School	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MRS LAM LAU FUNG WA
Name of School Principal	MS LAM YEE MAN
School Founding Year	1960
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	30
Number of Registered Classrooms	3
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Green Garden
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	3
School Website	http://www.waipeng.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/WaiPeng.pdf

Tel.: 2983 0643

No. & Qualification of Principal & Teaching Staff			
2020) *			
1			
2			
Professional Qualification			
2			
1			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
0			

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)			
Teacher to pupil ratio in morning session	1 : 4.3		
Teacher to pupil ratio in afternoon session	1 : 4.0		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	1	0	0	1
PM Session	0	0	0	0
WD Session	5	4	3	12

Annual Fees (2021 / 22 School Year)				
Nursery Lower KG Upper KG				
Annual Fees After	AM Session	Free	Free	Free
Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free
(NO. Of Mistallifeth)	WD Session	\$4,680 (12)	\$4,680 (12)	\$4,680 (12)

Child Care Services (Data as of Oct. 2020)					
With child care services for	With child care services for children aged 2-3 - With child care services for children aged under 2 -				
Fee level (per annum) -		(half - day)	No. of enrolment aged 2-3	0	
		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services - Providing extended hours services -			-		

Curriculum type: Local

Curriculum planning

Our courses focus on the five aspects of development, i.e. moral, intellectual, physical, social and aesthetic, as well as developing the ability of children comprehensively and equally. The courses covered basic knowledge and concepts to cultivate positive values and attitude; We also focus on learning of English and Putonghua as well as encouraging reading to enhance studying ability; We encourage doing exercise and having balanced diet to cultivate good living habits and promote growing up healthily.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We mainly adopt the thematic approach for teaching, supplemented by games and activities to enhance exploring spirit, cultivate studying ability, exert creativity and imagination, as well as inspire potential. We provide small class lectures, teachers know the learning progress of students and take care of their studying differences timely.

Assessment of children's learning experiences

We use multiple ways to assess the individual learning progress of students, so as to teach according to their abilities.

School Characteristics

School vision and mission

Our school motto is 「勤謹忠誠」. The kindergarten was established in 1969 (Originally known as Shu Yan Primary School, which was established in 1960) with the vision to emphasize on disciplining and teaching, moral and intellectual, and to make it enjoyable for both teaching and learning. 1. Cultivate children to learn diligently, to obey rules, to have manners and to be reasonable; 2. Develop students' potential and inspire them to be innovative; 3. Explore actively and glad to study; 4. Emphasize moral education and service to the society.

Support to students

We provide adaptation weeks for new students, keep communicating with parents and provide primary school visit for K3 students.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB; We hold studying activities for NCS to enhance their participation and expression in Chinese, as well as become more confidence and happier to growth.

Support to students with special needs

Provide studying supports to special need students.

Link with parents

Parent-teacher association: No

Other activities / communication with parents

We hold parents day each semester and keep close contact with parents. We also provide school opening ceremony for new students, closing / graduation ceremony, and parent_child activity day.

Major Paid Items Reference Price (2020 / 21 School Year)					
Summer uniform	ner uniform \$78-138 / set Winter uniform \$78-138 / set				
School bag	\$30-78 / each Tea and snacks				/ year
Textbooks \$440-620 / year Exercise books/ workbooks				\$570-760	/ year
Stationery \$360-400 / year Bedding items Nil					

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

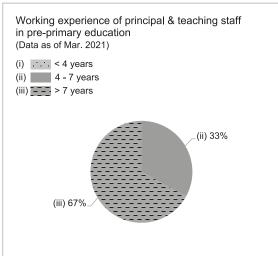
(i) \$\leq \sim \sigma \sigma 30,000 \\
(ii) \$\leq \leq \sigma 40,000 \\
(iii) \$\leq \sigma \sigma 40,000 \\

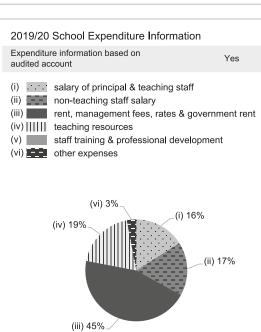
No teaching staff

working half-day

(i) 100%

working whole day







ASHVILLE INTERNATIONAL KINDERGARTEN (LANTAU ISLAND)

Not Joining 2021/22 KG Education Scheme

Address: SHOP 1, G/F, SEA CREST TERRACE, 19 MUI WO FERRY PIER ROAD, MUI WO, LANTAU ISLAND, NEW TERRITORIES

School No.

598259

Location No.

0001

Tel.: 2109 9886	Fax. : 2109 9896
School Information	

School Information			
School Category	Private Independent		
Student Category	Co-educational		
Name of School Supervisor	MS PUN MING YAN NATALIE		
Name of School Principal	MS TANG PO CHU		
School Founding Year	2015		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	75		
Number of Registered Classrooms	4		
Outdoor Playground	No		
Indoor Playground	Yes		
Music Room	Yes		
Other Special Room(s) / Area(s)	Multi-purpose Activity Room		
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	5		
School Website	https://ashville.edu.hk/		

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *		
Academic Qualification		
Degree holders	4	
Non-degree holders 1		
Professional Qualification		
C(ECE) or above	5	
Qualified KG teachers 0		
Other teacher trainings 0		
Qualified assistant KG teachers	0	
Others	0	

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)		
Teacher to pupil ratio in morning session	1 : 6.8	
Teacher to pupil ratio in afternoon session	1:0.0	
Ratio includes classes aged 2-3	Yes	

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	14	11	3	28
PM Session	0	0	0	0
WD Session	6	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$61,193 (11)	\$61,193 (11)	\$61,193 (11)
	PM Session	\$61,193 (11)	\$61,193 (11)	\$61,193 (11)
	WD Session	\$85,195 (11)	\$85,195 (11)	\$85,195 (11)

Child Care Services (Data as of Oct. 2020)					
With child care services for	With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				
Fee level (per annum)	\$61,19	93 (half - day)	No. of enrolment aged 2-3	6	
		33 (full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child care services No		No	Providing extended hours services	No	

Curriculum type: Non-local

Curriculum planning

1. EYFS Curriculum with Chinese learning integrated 2. Development of the Unique Child through dramatic play.

Learning / Teaching approach & activities

Play based and dramatic teaching approach, Trilingual with English, Cantonese and Putonghua

Assessment of children's learning experiences

EYFS assessment framework through Tapestry network system

School Characteristics

School vision and mission

We transform children to be leaders of the future who excel in Communication, Creativity and Caring for their neighbours and for the world.

Support to students

1. Enhanced Chinese lessons and Enhanced English lessons 2. Art and Play based therapy through our consultant Psychotherapist where necessary

Support to non-Chinese speaking (NCS) students

Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.

Support to students with special needs

planning to join the Scheme on On-site Pre-school Rehabilitation Services

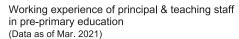
Link with parents

Parent-teacher association: No

Other activities / communication with parents

1. Communication book 2. Tapestry system at home 3. Parent teacher interviews 4. Parent school activities 5. Weekly Learning Reviews

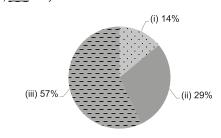
Major Paid Items Reference Price (2020 / 21 School Year)					
Summer uniform	\$200	/ set	Winter uniform	\$470-485 / set	
School bag	\$240	/ each	Tea and snacks	Nil	
Textbooks	Nil		Exercise books/ workbooks	Nil	
Stationery	Nil		Bedding items	Nil	



(i) < 4 years

(ii) 4 - 7 years

(iii) --- > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account

No information

(i) salary of principal & teaching staff

(ii) salary of principal & teaching sta (iii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) || teaching resources

(v) staff training & professional development

(vi) other expenses

No information

DISCOVERY BAY INTERNATIONAL SCHOOL



Indoor Playground

Other Special Room(s) / Area(s)

Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *

Music Room

School Website

Tel.: 2987 7331

Not Joining 2021/22 KG Education Scheme

Address: DISCOVERY BAY, LANTAU ISLAND, NEW TERRITORIES

Fax.: 2987 7076

School No.

230987

Location No.

0001

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MR KAM KWONG FAI ALEX			
Name of School Principal	MS COOTE LYNDSEY MARIE			
School Founding Year	1983			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	170			
Number of Registered Classrooms	10			
Outdoor Playground	Yes			

No

Yes

13

ICT & Library

http://www.dbis.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *				
Academic Qualification				
Degree holders	13			
Non-degree holders 0				
Professional Qualification				
C(ECE) or above	9			
Qualified KG teachers 0				
Other teacher trainings 1				
Qualified assistant KG teachers 0				
Others 3				

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)			
Teacher to pupil ratio in morning session	1 : 11.7		
Teacher to pupil ratio in afternoon session	1 : 11.7		
Ratio includes classes aged 2-3	No		

	No. of Enrolment (Data as of Oct. 2020)					
	Nursery	Lower KG	Upper KG	Total		
AM Session	0	0	0	0		
PM Session	0	0	0	0		
WD Session	0	74	78	152		

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	-	\$113,300 (10)	\$113,300 (10)

Child Care Services (Data as of Oct. 2020)				
With child care services for children aged 2-3			With child care services for children aged under 2	-
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
		(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

Curriculum type : Non-local

Curriculum planning

Early Years Foundation Stage of the English National Curriculum.

Learning / Teaching approach & activities

High expectations and the pursuit of excellence are fundamental to our approach to leaning at DBIS.

Assessment of children's learning experiences

A combination of written reports, parent / teacher / student meetings, electronic learning journals, open mornings and academic review mornings are used to update parents on their child's progress.

School Characteristics

School vision and mission

To provide an outstanding education to students in an inclusive and nurturing learning environment. We seek to inspire and empower students to succeed in fulfilling their individual potential in a rapidly changing world.

Support to students

Modified programmes of study or additional support are given in area of learning. The school's individual needs department provides a range of support structures and programmes for a variety of different learners, this includes targeted support designed, an intensive English as an additional language programme and gifted and talents programme.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

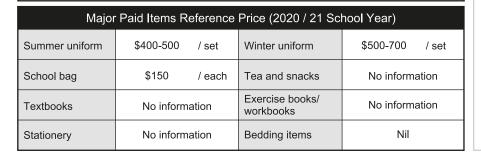
We have our own Inclusion Department

Link with parents

Parent-teacher association: Yes

Other activities / communication with parents

The school encourages a strong partnership with parents. We value open and ongoing communication between school and home. We welcome parents contacting the school at any time to speak to relevant class teacher, tutor, year group leader, house group leader or Senior Leadership Team member in charge of the relevant section.



Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

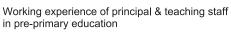
(i) ≤ \$30,000

(ii) ∴ \$30,001 - \$40,000

(iii) > \$40,000

No teaching staff

working half-day



_(iii) 100%

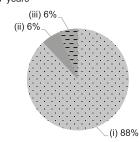
(Data as of Mar. 2021)

(i) < 4 years

working whole day

(ii) 4 - 7 years

(iii) --- > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account

No information

(i) salary of principal & teaching staff

(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | | teaching resources

(v) staff training & professional development

(vi) other expenses

No information

DISCOVERY MIND KINDERGARTEN



Not Joining 2021/22 KG Education Scheme

Address: G/F, UNIT NO. 401, LOWER GROUND FLOOR
COMMERCIAL AREA AT 2-16 DISCOVERY BAY ROAD,
COASTLINE VILLA, DISCOVERY BAY, PENINSULA
VILLAGE, LANTAU ISLAND, NEW TERRITORIES

School No.

519871

Fax.: 2987 8600

Location No.

0001

Schoo	Information
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MISS CHOW CHING YEE CYNTHIA
Name of School Principal	MS KOJIMA CHIKA
School Founding Year	1996
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	180
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	7
School Website	http://www.discoverymind.edu.hk

Tel.: 2987 8088

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *			
Academic Qualification			
Degree holders	4		
Non-degree holders 3			
Professional Qualification			
C(ECE) or above 5			
Qualified KG teachers 1			
Other teacher trainings 1			
Qualified assistant KG teachers 0			
Others 0			

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)			
Teacher to pupil ratio in morning session 1 : 12.1			
Teacher to pupil ratio in afternoon session	1:0.0		
Ratio includes classes aged 2-3	Yes		

	No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total	
AM Session	26	25	16	67	
PM Session	0	0	0	0	
WD Session	0	0	0	0	

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
	AM Session	\$77,000 (11)	\$77,000 (11)	\$77,000 (11)
Annual Fees (No. of Instalment)	PM Session	\$77,000 (11)	\$77,000 (11)	\$77,000 (11)
	WD Session	-	-	-

Child Care Services (Data as of Oct. 2020)				
With child care services for	or children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$77,000		No. of enrolment aged 2-3	18
ree level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child	d care services	No	Providing extended hours services	No

Curriculum type : Local

Curriculum planning

We offer international and bilingual curriculum -- Putonghua and English classes. We follow the EYFS curriculum. All of the learning encompasses three important elements – knowledge, skills and manners. We nurture children to attain all-round development in the domains of ethics, intellect, physique, social skills and aesthetics, so as to lay a good foundation for them to pursue studies at local primary schools or international schools.

Learning / Teaching approach & activities

With teachers' guidance, children learn self-directed learning, independent thinking, self-discipline, coordinating with others, a considerate and moving heart, etc.

Assessment of children's learning experiences

We use continuous assessment with Early years foundation stage targets. Teachers analyse children's ability and performance objectively through observation and logging. In accordance with the curriculum and teaching design, teachers may also set assessment objectives and specific content to choose from, such as behaviour index, anecdotal records, brief extracts of conversations with the child, etc. Through daily observation, record and analysis, we assess children's learning and development situation in the kindergarten.

School Characteristics

School vision and mission

We strive to instill in our children a Worldly Perspective; we focus on nurturing the Creative Minds of our students; we ensure our children enjoy a Caring Environment as if they were at home; and we hope our graduates leave our school with a Happy Soul.

Support to students

Through activities for parent education and usual communication, we help parents understand their children's growth characteristics and needs, parents' duties, skills for dealing with their children, strategies for helping children learn and for assisting their growth, including handling issues like primary school adaptation and transition from kindergarten to primary school.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

No information

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

The school encourages parents to participate in volunteer work to help the school carry out activities. It is helpful for parents to develop a sense of belonging towards the school. Activities that help parents to understand our curriculum: parent-child reading, material collection, production of sculptures and paintings, etc. These activities not only help parents set reasonable expectations for their children, but also enhance parent-child relationship, make learning become more coherent, interesting and effective. The once-a-term teacher-parent meeting week strengthens the parent-child communication and relationship. We organize various parent-child activities, such as parent-child outings, parent-child Christmas Carnival, new students' parent meetings, parent meeting for curriculum introduction, parent volunteers, parent-child sports day, charity walk, open day, etc.

Major Paid Items Reference Price (2020 / 21 School Year)					
Summer uniform	No information	Winter uniform	No information		
School bag	No information	Tea and snacks	No information		
Textbooks	No information	Exercise books/ workbooks	No information		
Stationery	No information	Bedding items	No information		

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

(i) \$\leq \$\\$30,000 (ii) \cdots \\$30,001 - \\$40,000 (iii) \$\leq \$\\$40,000

No information

Working half-day

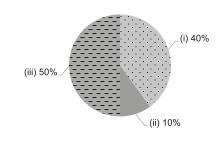
Working experience of principal & teaching staff

in pre-primary education (Data as of Mar. 2021)

(i) < 4 years

working whole day

(ii) 4 - 7 years (iii) - > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account

No information

(i) salary of principal & teaching staff

(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) || teaching resources

(v) staff training & professional development

(vi) other expenses

No information



DISCOVERY MIND KINDERGARTEN (TUNG CHUNG)

Not Joining 2021/22 KG Education Scheme

Tel.: 2987 8070

Address: G/F SEAVIEW CRESCENT, 8 TUNG CHUNG WATERFRONT ROAD, TUNG CHUNG, NEW TERRITORIES

School No.

578193

Fax.: 2987 8069

Location No. 0001

School Information				
School Category	Private Independent			
Student Category	Co-educational			
Name of School Supervisor	MISS CHOW CHING YEE CYNTHIA			
Name of School Principal	MS KOJIMA CHIKA			
School Founding Year	No information			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	180			
Number of Registered Classrooms	No information			
Outdoor Playground	No information			
Indoor Playground	No information			
Music Room	No information			
Other Special Room(s) / Area(s)	No information			
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	13			
School Website	http://www.discoverymind.edu.hk			

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *			
Academic Qualification			
Degree holders	9		
Non-degree holders	4		
Professional Qualification			
C(ECE) or above	9		
Qualified KG teachers	3		
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others	1		

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)			
Teacher to pupil ratio in morning session	1 : 8.2		
Teacher to pupil ratio in afternoon session	1:7.4		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	53	0	0	53
PM Session	0	39	35	74
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
	AM Session	\$73,150 (11)	-	-
Annual Fees (No. of Instalment)	PM Session	\$73,150 (11)	\$73,150 (11)	\$79,750 (11)
	WD Session	-	-	-

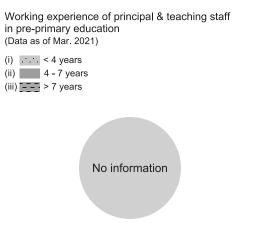
Child Care Services (Data as of Oct. 2020)				
With child care services for	or children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$73,1	\$73,150 (half - day) No. of enrolment aged 2-3		37
ree level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child	d care services	No	Providing extended hours services	No

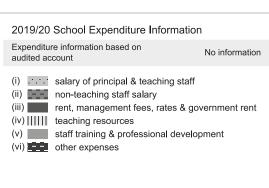
▼ The following information was provided by school	ol.
Curriculum Details	Γ
Curriculum type : Local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	
The illentiation	
	Г
School Characteristics	
School vision and mission	
No information	
Support to students	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
Support to non-enmisse speaking (1666) statement	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	

Major Paid Items Reference Price (2020 / 21 School Year)					
Summer uniform No information Winter uniform No information					
School bag	No information	Tea and snacks	No information		
Textbooks	No information	Exercise books/ workbooks	No information		
Stationery	No information	Bedding items	No information		

No information

Monthly salary range of principal & teaching staff (Data as of Mar. 2021) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No information working half-day No information working whole day







DISCOVERY MONTESSORI ACADEMY



Not Joining 2021/22 KG Education Scheme

Address: BLOCK 1, DISCOVERY BAY NORTH
DISCOVERY BAY CITY, LANTAU ISLAND,
NEW TERRITORIES

School No.

600814

Location No.

0001

Tel · 2812 9668	Fax 2812 9905

Schoo	Information
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS LEUNG SZE WING
Name of School Principal	MS LEUNG SZE WING
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	56
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	6
School Website	http://www.dms.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *		
Academic Qualification		
Degree holders	3	
Non-degree holders	3	
Professional Qualification		
C(ECE) or above	4	
Qualified KG teachers	2	
Other teacher trainings	0	
Qualified assistant KG teachers	0	
Others	0	

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)		
Teacher to pupil ratio in morning session	1 : 5.3	
Teacher to pupil ratio in afternoon session	1:0.0	
Ratio includes classes aged 2-3	No	

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	6	13	13	32
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
	AM Session	\$93,500 (11)	\$93,500 (11)	\$93,500 (11)
Annual Fees (No. of Instalment)	PM Session	\$93,500 (11)	\$93,500 (11)	\$93,500 (11)
	WD Session	\$136,180 (11)	\$136,180 (11)	\$136,180 (11)

Child Care Services (Data as of Oct. 2020)				
With child care services for children aged 2-3 - With child care services for children aged under 2			-	
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
ree level (per annum)	- (full - day)		Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services -		Providing extended hours services	-	

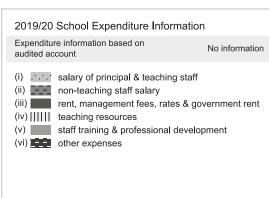
▼ The follo	owing information was provided by school.
Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	
School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

No information

Monthly salary range of principal & teaching staff (Data as of Mar. 2021) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No information working half-day No information working whole day

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021) (i) < 4 years (ii) 4 - 7 years (iii) ---- > 7 years No information





DISCOVERY MONTESSORI SCHOOL



Address: OUTDOOR PLAYGROUND & SHOP 101, 1/F,

Fax.: 2987 2899

Not Joining 2021/22 KG Education Scheme

Address: OUTDOOR PLAYGROUND & SHOP 101, 1/F, 92 SIENA AVENUE, DISCOVERY BAY, LANTAU ISLAND, HONG KONG

School No.

584606

Location No.

0001

Schoo	l Information
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS LEUNG SZE WING
Name of School Principal	MS LEUNG SZE WING
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	74
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	8
School Website	http://www.dms.edu.hk

Tel.: 2987 1201

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *		
Academic Qualification		
Degree holders	2	
Non-degree holders	6	
Professional Qualification		
C(ECE) or above	6	
Qualified KG teachers	2	
Other teacher trainings	0	
Qualified assistant KG teachers	0	
Others	0	

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)		
Teacher to pupil ratio in morning session	1:7.3	
Teacher to pupil ratio in afternoon session	1 : 2.1	
Ratio includes classes aged 2-3	Yes	

No. of Enrolment (Data as of Oct. 2020)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	15	12	1	28	
PM Session	3	2	0	5	
WD Session	2	6	2	10	

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$89,980 (11)	\$89,980 (11)	\$89,980 (11)
	PM Session	\$89,980 (11)	\$89,980 (11)	\$89,980 (11)
	WD Session	\$130,680 (11)	\$130,680 (11)	\$130,680 (11)

Child Care Services (Data as of Oct. 2020)				
With child care services for children aged 2-3 Yes With child care services for children aged under 2 Yes				
[\$87,4	50 (half - day)	No. of enrolment aged 2-3	22
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services No		No	Providing extended hours services	No

Curriculum Details
Curriculum type : Non-local
Curriculum planning
No information
No information
Learning / Teaching approach & activities
No information
Assessment of children's learning experiences
No information
To mornation
School Characteristics
School vision and mission
No information
110 IIIOIIIauoii
Support to students
No information
The mornalest
Support to non-Chinese speaking (NCS) students
Support to non-onlinese speaking (NOS) students
No information
Support to students with special needs
No information
TO MONIGORI
Link with parents
Parent-teacher association: No information
Other activities / communication with parents
No information
No information

Major Paid Items Reference Price (2020 / 21 School Year)				
Summer uniform	No information Winter uniform No information			
School bag	No information	Tea and snacks	No information	
Textbooks	No information	Exercise books/ workbooks	No information	
Stationery	No information	Bedding items	No information	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

(i) ≤ \$30,000

(ii) \$30,001 - \$40,000

(iii) > \$40,000

No information

working half-day

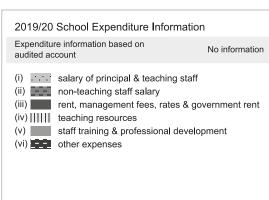
No information

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

(i) < 4 years

(ii) < 7 years

(iii) > 7 years







ESF INTERNATIONAL KINDERGARTEN (TUNG CHUNG)

Not Joining 2021/22 KG Education Scheme

Address: 1/F, COMMERCIAL ACCOMMODATION, THE VISIONARY,

1 YING HONG STREET, TUNG CHUNG, LANTAU ISLAND, School No.

NEW TERRITORIES

Tel.: 3742 3500 Fax.: -

ol No. 600350

0001

Schoo	I Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MRS GREER BELINDA MARGARET
Name of School Principal	MS BANBURY ALLISON
School Founding Year	2016
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	324
Number of Registered Classrooms	8
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Library, atelier
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	17
School Website	http://www.tck.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *		
Academic Qualification		
Degree holders	17	
Non-degree holders	0	
Professional Qualification		
C(ECE) or above	14	
Qualified KG teachers 0		
Other teacher trainings 3		
Qualified assistant KG teachers 0		
Others	0	

Location No.

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)		
Teacher to pupil ratio in morning session	1 : 8.5	
Teacher to pupil ratio in afternoon session	1 : 8.9	
Ratio includes classes aged 2-3	No	

No. of Enrolment (Data as of Oct. 2020)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	72	72	0	144	
PM Session	71	72	0	143	
WD Session	0	0	0	0	

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$86,400 (10) - \$100,400 (10)	\$86,400 (10)	-
	PM Session	\$86,400 (10) - \$100,400 (10)	\$86,400 (10)	-
	WD Session	-	-	-

Child Care Services (Data as of Oct. 2020)				
With child care services for children aged 2-3 - With child care services for children aged under 2 -				-
F (-	(half - day)	No. of enrolment aged 2-3	0
Fee level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

Curriculum type: Non-local

Curriculum planning

ESF Tung Chung International Kindergarten offers an English medium education for children aged 3 to 5 years. The school is an International Baccalaureate (IB) World School offering the IB Primary Years Programme. IB World Schools share a common philosophy – a commitment to high-quality, challenging, international education - that we believe is important for our students. The learning environment is rich and engaging and children are encouraged to learn through inquiry and hands-on experiences. The programme reflects the kindergartens' PYP curriculum being planned around units of inquiry and is structured upon principles of good early years education. Early literacy and numeracy are integral to the programme. Mandarin Chinese is the specialist language and is integrated into the programme, forming a core aspect of the curriculum.

Learning / Teaching approach & activities

The kindergarten caters for K1 and K2 children aged 3 to 5 years who attend for three hours a day, for either a morning or an afternoon session. The kindergarten offers safe and spacious learning environments which are designed especially to meet the needs of young learners. They are all well-resourced with age-appropriate equipment and materials, and modern teaching and learning technology.

Assessment of children's learning experiences

No information

School Characteristics

School vision and mission

Our vision is for every student to be the best that they can be. Our mission is to inspire creativity and nurture global citizens and leaders of the future.

Support to students

Support to children with special educational needs

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

No information

Link with parents

Parent-teacher association: No information

Other activities / communication with parents

We recognise and appreciate the unique role that parents play in their child's education and actively encourage parents to be fully informed about their child's progress and to participate in their kindergarten. We aim to establish a close link between home and school. Outings, excursions, workshops and parent volunteering are different ways for parents to participate in the kindergarten programme and to meet with teachers and other families. Parents are kept informed about what their children are learning, how to help at home, and how their children are progressing during the year through various methods of communication between home and school.

Major Paid Items Reference Price (2020 / 21 School Year)					
Summer uniform	Nil	Winter uniform	Nil		
School bag	Nil	Tea and snacks	Nil		
Textbooks	Nil	Exercise books/ workbooks	Nil		
Stationery	Nil	Bedding items	Nil		

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

(i) ≤ \$30,000

(ii) \$30,001 - \$40,000

(iii) > \$40,000



working half-day



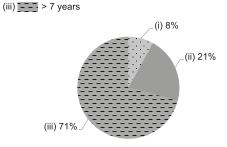
working whole day

Working experience of principal & teaching staff in pre-primary education

(Data as of Mar. 2021)

(i) < 4 years

(ii) 4 - 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account

No information

(i) salary of principal & teaching staff

(ii) non-teaching staff salary

(iii) non-teaching starr salary
(iii) rent, management fees, rates & government rent

(iv) | | | teaching resources

(v) staff training & professional development

(vi) other expenses





GREENFIELD ENGLISH (INTERNATIONAL) KINDERGARTEN (TUNG CHUNG)

Not Joining 2021/22 KG Education Scheme

Address: KG ON PODIUM 1/F CARIBBEAN BAZAAR, CARIBBEAN COAST 1 KIN TUNG ROAD, TUNG CHUNG LANTAU, NEW TERRITORIES

Fax.: 2162 5528

School No.

564192

Location No.

0001

School Information			
School Category	Private Independent		
Student Category	Co-educational		
Name of School Supervisor	MS WONG YUN TO		
Name of School Principal	MS NG MAN CHUN		
School Founding Year	No information		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	150		
Number of Registered Classrooms	No information		
Outdoor Playground	No information		
Indoor Playground	No information		
Music Room	No information		
Other Special Room(s) / Area(s)	No information		
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11		
School Website	http://greenfield.edu.hk/en		

Tel.: 2162 5538

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *		
Academic Qualification		
Degree holders	6	
Non-degree holders	5	
Professional Qualification		
C(ECE) or above	8	
Qualified KG teachers 1		
Other teacher trainings 0		
Qualified assistant KG teachers 0		
Others	2	

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)		
Teacher to pupil ratio in morning session	1 : 10.6	
Teacher to pupil ratio in afternoon session	1:0.9	
Ratio includes classes aged 2-3	Yes	

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	35	28	25	88
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
Nursery Lower KG Upper KG				
	AM Session	\$70,840 (11)	\$70,840 (11)	\$70,840 (11)
Annual Fees (No. of Instalment)	PM Session	\$70,840 (11)	\$70,840 (11)	\$70,840 (11)
	WD Session	\$100,705 (11)	\$100,705 (11)	\$100,705 (11)

Child Care Services (Data as of Oct. 2020)				
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				
Fee level (per annum) \$60		30 (half - day)	No. of enrolment aged 2-3	27
		35 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services No Providing extended hours services No				

Curriculum Details	
Curriculum type : Local and Non-local	
Curriculum planning	
No information	
NO IIIOTTIALIOTI	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	
School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Major Paid Items Reference Price (2020 / 21 School Year)					
Summer uniform No information Winter uniform No information					
School bag No information Tea and snacks No information					
Textbooks No information Exercise books/ workbooks No information					
Stationery No information Bedding items No information					

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

(i) \$\insert \subseteq \\$30,000 (ii) \$\insert \subseteq \\$30,001 - \\$40,000 (iii) \$\insert \subseteq \\$40,000 \

No information

Working half-day

No information

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

(i) < 4 years

(ii) 4 - 7 years

(iii) ---- > 7 years

2019/20 School Expenditure Information

Expenditure information based on audited account

(i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) | | | | | teaching resources
(v) staff training & professional development
(vi) other expenses



LA PETITE ENFANCE KINDERGARTEN



Not Joining 2021/22 KG Education Scheme

Address: UNIT 5 UNIT 6 & UNIT 8, LG/F, OFFICE BLOCK ONE, 92 SIENA AVENUE, DISCOVERY BAY, LANTAU ISLAND, School No. **NEW TERRITORIES**

590029

Fax. : -

Location No.

0001

School Information			
School Category	Private Independent		
Student Category	Co-educational		
Name of School Supervisor	MS ARBNESHA HASHANI		
Name of School Principal	No information		
School Founding Year	No information		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	40		
Number of Registered Classrooms	No information		
Outdoor Playground	No information		
Indoor Playground	No information		
Music Room	No information		
Other Special Room(s) / Area(s)	No information		
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	1		
School Website	http://www.ecole-discovery.com		

Tel.: 8191 0813

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *		
Academic Qualification		
Degree holders	1	
Non-degree holders 0		
Professional Qualification		
C(ECE) or above 1		
Qualified KG teachers 0		
Other teacher trainings 0		
Qualified assistant KG teachers 0		
Others	0	
h Evaluding stoff conting agod 0.0		

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)		
Teacher to pupil ratio in morning session	1 : 11.0	
Teacher to pupil ratio in afternoon session	1 : 4.0	
Ratio includes classes aged 2-3	No	

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	6	5	0	11
PM Session	0	3	1	4
WD Session	0	0	0	0

	Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG	
Annual Fees (No. of Instalment)	AM Session	\$52,500 (10)	\$52,500 (10)	\$52,500 (10)	
	PM Session	\$52,500 (10)	\$52,500 (10)	\$52,500 (10)	
	WD Session	-	-	\$76,450 (10)	

Child Care Services (Data as of Oct. 2020)				
With child care services for	or children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
- ree level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

The following information was provided	Dy 30110
Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
, teeseant of a final or a featuring experiences	
No information	
School Characteristics	
School vision and mission	
No information	
No mornatori	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
No information	
Support to students with special needs	
Capport to studente with openial fields	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	
TO MONIBUON	
Maior Daid Itama Bafaranaa Brisa (2000 104 O. hay 134 -	
Major Paid Items Reference Price (2020 / 21 School Year)	

Major	Major Paid Items Reference Price (2020 / 21 School Year)				
Summer uniform	No information	Winter uniform	No information		
School bag	No information	Tea and snacks	No information		
Textbooks	No information	Exercise books/ workbooks	No information		
Stationery	No information	Bedding items	No information		

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

(i) \$\insert \leq \\$30,000 (ii) \$\insert \\$30,001 - \$40,000 (iii) \$\insert \\$40,000 \]

No information

Working half-day

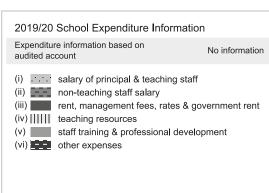
No information

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

(i) < 4 years

(ii) > 7 years

(iii) > 7 years







Fax.: 3689 5066



Not Joining 2021/22 KG Education Scheme

Address: UNIT 12 & 13, G/F SILVERVIEW CENTRE, 8 NGAN KWONG WAN ROAD, MUI WO, LANTAU ISLAND, NEW TERRITORIES

School No.

587877

Location No.

0001

101 0000 1 000	1 4%: 1 0000 0000
Schoo	I Information
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR HART JONATHAN ROY
Name of School Principal	MS HART MARIA FE GLEMAO
School Founding Year	2011
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	29
Number of Registered Classrooms	1
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	2
School Website	https://www.littlelantaumontessori.com/

Tel.: 3689 7033

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *		
Academic Qualification		
Degree holders	2	
Non-degree holders	0	
Professional Qualification		
C(ECE) or above	1	
Qualified KG teachers	0	
Other teacher trainings 0		
Qualified assistant KG teachers 0		
Others 1		

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)		
Teacher to pupil ratio in morning session	1 : 9.0	
Teacher to pupil ratio in afternoon session	-	
Ratio includes classes aged 2-3	No	

	No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total	
AM Session	7	9	2	18	
PM Session	0	0	0	0	
WD Session	0	0	0	0	

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
	AM Session	\$60,000 (10)	\$60,000 (10) - \$80,000 (10)	\$80,000 (10)
Annual Fees (No. of Instalment)	PM Session	-	-	-
	WD Session	-	-	-

Child Care Services (Data as of Oct. 2020)				
With child care services for	or children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
-		(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

Curriculum type: Non-local

Curriculum planning

The school follows the Early Years Foundation Stage (EYFS) curriculum using the Montessori teaching method. The EYFS curriculum follows the principles with which Montessorians are very familiar with and have been advocating for over a hundred years: that the child is unique; that positive relationship form the basis for personal respect supporting learning; that the learning environment has a key role in extending learning and development, and that children learn and develop in different ways and at different pace.

Learning / Teaching approach & activities

The school strongly believes that each child's learning is intrinsically linked with child development and that it is not possible for a child to learn until they are ready. This readiness vary from child to child. The learning and development approach takes into account the fact that children develop and learn in different ways and at different rates and that ALL areas of learning and development are interconnected and are equally important in contributing to a child's development. The environment plays a very significant part in our school. There are six clearly defined areas in the classroom. Each of these areas have Montessori's original designs and activities made and prepared by the Montessori directness to help each child develop skills and learn concepts. These activities are easily accessible to the children, promoting repetition and practise of targeted skill which each material is designed for. Outdoor activities are also done on a regular basis.

Assessment of children's learning experiences

Our school provide learning opportunities for mixed age groups of children. Emphasis is placed on children learning spontaneously by independently selecting activities appropriate for their learning and stage of development. Observation and evaluation are carried out on a daily basis. Assessment results are observed, tested and recorded through the various activities and materials used by each child. Observations are recorded on the children's individual learning plan (Individual record of Achievement). Observations are analysed and serve as a basis for future planning for individual children as stated above.

School Characteristics

School vision and mission

Montessori holds that the most vital role of infancy and the very first period of a child's life is that of adaptation. It is this that provides a child with the ability to adapt to his environment, whatever the condition when he entered it". For this Montessori claims"... that the ontogenesis of man is an adaptive one; to construct a mode of behaviour which renders him free to act in the world about him, and to influence it" (Montessori (1949), page 60). The schools mission is to acknowledge the importance and appreciate the extent to which adults influence and the environment can impress itself on children. We recognize the significant role we play in developing the child's full potential and development and ensure that utmost care is taken to provide a suitably loving and caring learning environment for each child in our care in all areas of development to prepare them for life.

Support to students

No information

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

No information

Link with parents

Parent-teacher association: No information

Other activities / communication with parents

We are a very small community school, as such, relationship between Parents and Staff are very informal. Communication and update about the children are done on a daily basis or as when necessary and immediate. The school is treated almost like a second home by the children and act as such.

Major Paid Items Reference Price (2020 / 21 School Year)				
Summer uniform	Nil	Winter uniform	Nil	
School bag	Nil	Tea and snacks	Nil	
Textbooks	Nil	Exercise books/ workbooks	Nil	
Stationery	\$3,600 / year	Bedding items	Nil	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

(i) \$\insert \leq \frac{\\$ \\$30,000}{\\$30,001 - \\$40,000} \\

(ii) \$\insert \leq \\$30,000 + \\$40,000 \\

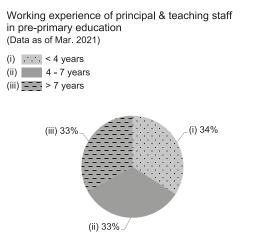
(iii) \$\insert \leq \\$40,000 \\

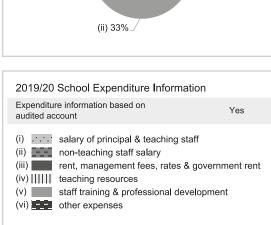
No teaching staff

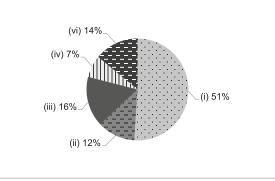
working half-day

(ii) 67%

working whole day









SUNSHINE HOUSE INTERNATIONAL PRE-SCHOOL (DB)

Not Joining 2021/22 KG Education Scheme

Address: SHOP UNIT NO.106, FIRST FLOOR, 92 SIENA AVENUE, DISCOVERY BAY CITY, LANTAU ISLAND, NEW TERRITORIES

School No.

609625

Fax. : -

Location No.

0001

School Information				
School Category	Private Independent			
Student Category	Co-educational			
Name of School Supervisor	MR WAN WAI LUN			
Name of School Principal	MS WONG TAI YAN			
School Founding Year	No information			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	48			
Number of Registered Classrooms	No information			
Outdoor Playground	No information			
Indoor Playground	No information			
Music Room	No information			
Other Special Room(s) / Area(s)	No information			
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	5			
School Website	http://www.sunshinehouse.com.hk/			

Tel.: 2185 6134

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *				
Academic Qualification				
Degree holders 5				
Non-degree holders 0				
Professional Qualification				
C(ECE) or above 4				
Qualified KG teachers 0				
Other teacher trainings 0				
Qualified assistant KG teachers 0				
Others 1				

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)				
Teacher to pupil ratio in morning session 1 : 2.0				
Teacher to pupil ratio in afternoon session	1:0.0			
Ratio includes classes aged 2-3	No			

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	6	2	2	10
PM Session	0	0	0	0
WD Session	0	0	0	0

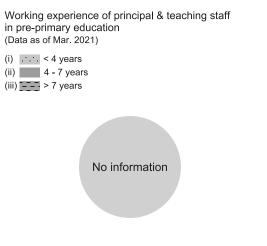
Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
	AM Session	\$64,000 (10)	\$64,000 (10)	\$64,000 (10)
Annual Fees (No. of Instalment)	PM Session	\$64,000 (10)	\$64,000 (10)	\$64,000 (10)
	WD Session	-	-	-

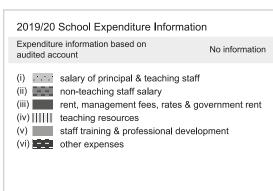
Child Care Services (Data as of Oct. 2020)				
With child care services for children aged 2-3 - With child care services for children aged under 2 -				-
Foo level (nor engine)		(half - day)	No. of enrolment aged 2-3	0
Fee level (per annum) -		(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services - Providing extended hours services -				

Curriculum Details
Samsalam Satalis
Curriculum type : Non-local
Curriculum planning
No information
Learning / Teaching approach & activities
No information
Assessment of children's learning experiences
No information
School Characteristics
School vision and mission
No information
Support to students
No. information
No information
Support to non-Chinese speaking (NCS) students
oupport to non-onlinese speaking (Noo) students
No information
Support to students with special needs
No information
Link with parents
Parent-teacher association : No information
Other activities / communication with parents
No information
Major Paid Items Reference Price (2020 / 21 School Year)

Major Paid Items Reference Price (2020 / 21 School Year)				
Summer uniform No information Winter uniform No information				
School bag	No information	Tea and snacks	No information	
Textbooks	No information	Exercise books/ workbooks	No information	
Stationery No information Bedding items No information				

Monthly salary range of principal & teaching staff (Data as of Mar. 2021) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No information working half-day No information working whole day









School Website

SUNSHINE HOUSE INTERNATIONAL PRE-SCHOOL (TUNG CHUNG)

Not Joining 2021/22 KG Education Scheme

Address: TUNG CHUNG CRESCENT, NO 8 MEI TUNG STREET, TUNG CHUNG, LANTAU ISLAND, NEW TERRITORIES (INCLUDING CHILD CARE CENTRE)

School No.

540862

Location No.

0001

Tel.: 2109 3873	Fax. : 3011 9500			
School Information				
School Category	Private Independent			
Student Category	Co-educational			
Name of School Supervisor	MS FERRIS COLE KAREN TERESA			
Name of School Principal	MS TAM TIN LAI CATHERINE			
School Founding Year	No information			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	44			
Number of Registered Classrooms	6			
Outdoor Playground	No information			
Indoor Playground	No information			
Music Room	No information			
Other Special Room(s) / Area(s)	No information			
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	6			

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *				
Academic Qualification				
Degree holders	3			
Non-degree holders 3				
Professional Qualification				
C(ECE) or above	5			
Qualified KG teachers 0				
Other teacher trainings 1				
Qualified assistant KG teachers 0				
Others 0				

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)				
Teacher to pupil ratio in morning session 1 : 4.8				
Teacher to pupil ratio in afternoon session	1:0.0			
Ratio includes classes aged 2-3	Yes			

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	11	1	7	19
PM Session	0	0	0	0
WD Session	0	0	0	0

http://www.sunshinehouse.com.hk

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
	AM Session	\$63,000 (10)	\$63,000 (10)	\$63,000 (10)
Annual Fees (No. of Instalment)	PM Session	\$55,000 (10)	\$55,000 (10)	\$55,000 (10)
	WD Session	-	-	-

Child Care Services (Data as of Oct. 2020)							
With child care services for children aged 2-3		Yes	With child care services for children aged under 2	No			
Fee level (per annum)	\$58,00	00 (half - day)	No. of enrolment aged 2-3	10			
	- (full - da		Joining Child Care Centre Subsidy Scheme	No			
Providing occasional child care services		No	Providing extended hours services	No			

▼ The following information was provided be	oy school.					
Curriculum Details						
Curriculum type : Non-local						
Curriculum planning						
No information						
Learning / Teaching approach & activities						
No information						
Assessment of children's learning experiences						
No information						
School Characteristics						
School vision and mission						
No information						
Support to students						
No information						
Support to non-Chinese speaking (NCS) students						
No information						
Support to students with special needs						
No information						
Link with parents						
Parent-teacher association : No information						
Other activities / communication with parents						

Major Paid Items Reference Price (2020 / 21 School Year)						
Summer uniform	No information	Winter uniform	No information			
School bag	No information	Tea and snacks	No information			
Textbooks	No information	Exercise books/ workbooks	No information			
Stationery	No information	Bedding items	No information			

No information

Monthly salary range of principal & teaching staff (Data as of Mar. 2021) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No information working half-day No information working whole day



